

**Department of Biochemistry**  
**M.Sc Biochemistry(17-18 Regulation)**

**Program Outcomes:**

<b><u>S.No</u></b>	<b><u>OUTCOMES</u></b>
<b>PO1</b>	The students achieved for best computational performance in a specific context
<b>PO2</b>	They cultivate the highest level of learning and technological key
<b>PO3</b>	We were choose social welfare oriented skill based subject and its applications in biology, helps to the students & social welfare
<b>PO4</b>	These competences of a course possess upon achieved for course specific goals
<b>PO5</b>	Able to design and contact scientific experiments and analyzing the data

**Program specific Outcomes:**

<b><u>S.No</u></b>	<b><u>OUTCOMES</u></b>
<b>PSO1</b>	Acquire knowledge and skills to undertake a career in research in an academic setup.
<b>PSO2</b>	Apply the knowledge of experimental approaches to solve problems of a chemical nature & ability to enter that knowledge to the solution
<b>PSO3</b>	Drug development and synthesize the knowledge & apply the same for multitude of laboratory applications
<b>PSO4</b>	Understand and apply the concepts of life sources, empower the technical knowledge know & practical hands-on training in the field
<b>PSO5</b>	Drug development and synthesize the knowledge & apply the same for multitude of laboratory applications

**Course Outcomes:****Sub Name:Cell Dynamics And Environment Biology****Sub Code:MBC1**

Semester	Course Name	Course Credit	Course Outcomes
I (Regulation 2020-2021)	Semester I Core Paper 1 <b>Cell Dynamics And Environment Biology</b>	04	<p>CO 1- The student will be able to Get Knowledge on Structure and function of prokaryotic and eukaryotic cells.</p> <p>CO 2 -Understands the structure and functions of cells and transport across membrane.</p> <p>CO 3 -Aware of structure of model membrane Well versed on Extracellular matrix, cell-cell communication.</p> <p>CO 4 -Familiar with Sorting and regulation of intracellular trans.</p> <p>CO 5 -The student will be able to understand of cell signaling process.</p> <p>CO 6 -knowledge on signaling molecules get familiar with cell surface receptors and its function comprehend the pathways of intracellular signal transduction aware of secondary messengers</p>

**Mapping with Programme Outcomes**

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	S
CO2	S	S	S	S	M
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
CO6	S	S	M	S	S

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**Sub Name: Chemistry of Macromolecules****Sub Code:MBC12**

	Core Paper 2 Chemistry of Macromolecules	04	<p>CO 1-The student will be able understand about the properties of water and buffers</p> <p>·</p> <p>CO 2- knowledge on polysaccharides and its types get familiar with structural elucidation of polysaccharides</p> <p>·</p> <p>CO 3- Well versed with proteoglycans, glycoproteins and glycolipids aware of oligosaccharides and its interaction in biochemical process.</p> <p>CO 4- Get an idea about structure and functions of vitamins Well known with sources and Daily requirements of various vitamins.</p> <p>CO 5 -Knowledge of structure and functions of porphyrins Aware of Deficiency of vitamins and porphyrins.</p> <p>CO 6 -Well versed with Biochemical important porphyrins hemoglobin and chlorophyll.</p>
--	--	----	--

**Mapping with Programme Outcomes**

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**Sub Name:Human Physiology & Nutrition**

**Sub Code:MBC13**

	Core Paper 3 Human Physiology&Nutrion	03	<p>CO1 -The student will be able to obtain a deep knowledge regarding blood and its components.</p> <p>CO 2 -Get to know about the haemopoiesis. Get a well versed knowledge on coagulation of blood.</p> <p>CO 3 -Aware of various types of blood groups and its significance Attain information on Blood corpuscles</p> <p>CO 4- Interpret ECG – its principle and significance Infer blood pressure and its complications</p> <p>CO 5- Understand various sense organs Get familiar with Neurons and gross neuroanatomy of the brain and spinal cord. Get knowledge on Muscle physiology</p>
--	---------------------------------------	----	---

### Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**Sub Name: Pharmaceutical Biochemistry**

**Sub Code:MBC14B**

	<p>Core Elective Paper <b>Pharmaceutical Biochemistry</b></p>	03	<p>CO1-Understand the chemistry of drug molecules</p> <p>CO2- Illustrate the drug distribution and absorption mechanism</p> <p>CO3-Gain the knowledge of drug delivery systems</p> <p>CO4- Prepare the plants in traditional medicine</p> <p>CO5 -Examine urine and stool sample for normal and abnormal Constituents.</p>
--	---	----	--

### Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**Sub Name: Analytical Biochemistry**  
**Sub Code:MBC21**

<p>SEME STER II</p>	<p>Core Paper-4 Analytical Biochemistry</p>	<p>04</p>	<p>CO 1 -Gain Practical knowledge, hands on tools and techniques for the characterization of Biomolecules will help the students in advanced research programs</p> <p>CO 2 -Choose and plan the use of suitable electrophoretic techniques for actual analytical problems.</p> <p>CO 3 -Describe the use of nucleic acids as tools in molecular research decides and apply appropriate tools and techniques in molecular biology.</p> <p>CO 4 -Has practical experience in the use of computer software for the construction of genetic maps.</p> <p>CO 5 -gain insight of molecular biology techniques that are instrumental in analysis of genes at DNA level</p> <p>CO 6- knowledge on analytical instruments by visiting laboratories.</p>
-----------------------------	---	-----------	--

Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**Sub Name: Inter Medialy Metabolism**

**Sub Code: MBC23**

	<p style="text-align: center;">Core Paper-6 Metabolic Regulation and Disorders</p>	04	<p>CO 1- Get a mechanistic overview of enzyme activity and regulation in cells</p> <p>CO 2 -Understand the metabolic pathways, the energy yielding &amp; energy requiring reactions in biological system.</p> <p>CO 3 -Describe the Cholesterol is kept in balance by homeostatic mechanisms:</p> <p>CO 4 -Understand the metabolic defects in different enzymes of urea biosynthesis, although distinct at the molecular level, present similar clinical signs and symptoms</p>
--	--	----	--

			<p>CO 5 -Understand the nucleotide metabolism assess the crucial role of some hormones with regard to the integration of metabolic pathways</p> <p>CO 6- Gain the Knowledge Higher dietary intake leads to reduced synthesis in the body.</p>
--	--	--	---

Mapping with Programme Outcomes

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	S
CO2	S	S	S	S	M
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	S	S
CO6	S	S	S	S	S

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**Sub Name: Bioinformatics**

**Sub Code:MBC34B**

	Core Elective Paper - 2 Bioinformatics	03	<p>CO-1 Well known on computer system design.</p> <p>CO 2 -Well versed with internet.</p> <p>CO 3 -Aware on World wide Web, Url, HTML</p> <p>CO 4-Well versed with Phylogenetic trees. aware on DNA microarrays</p> <p>CO 5- Aware on drug designing and Knowledgeable on simulation of ES Complex</p>
--	---	----	--



			interaction. Familiar with computer modeling of proteins.
--	--	--	---

Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

SEME STER III	Paper -7 Advanced Endocrinology	05	<p>CO 1 -Knowledgeable on cyclic hormone cascade system.</p> <p>CO 2- Aware of Hormone regulations and Insulin.</p> <p>CO 3 -Well versed on pituitary hormones and its roles.</p> <p>CO 4- Familiar with thyroid hormones.</p> <p>CO 5- Well versed with signal transduction. Knowledgeable on G protein.</p> <p>CO 6- Aware of protein kinase enzyme regulations.</p> <p>Well versed on light and dark cycle.</p> <p>CO 7 -Aware of multiple endocrine neoplasias. Well versed on hormone response.</p>
---------------------	------------------------------------	----	--

#### Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO7</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**Sub Name:Core Practical****Sub Code:**

	Core Practical – I -	03	CO 1- Students understand the preparation of buffers and ph measurements. CO 2 -Students understand and practical knowledge of techniques of PCR CO 3 - Students understand and practical knowledge of techniques of column chromatography CO 4- Gain the Knowledge of Determination of tryptophan. CO 5- Gain the Knowledge of Estimation of Iron.
--	-------------------------	----	---

Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**SUBJECT NAME: CORE PRACTICAL II**

**SUB CODE:**

	Core Practical – II	03	CO 1-students understand the blood grouping and Rh typing CO2- Students make understanding the techniques ELISA. CO3 -Students get practical knowledge on basic microbiological techniques like pure culture techniques and staining techniques. CO4 -Acquire knowledge related to turbidity method CO5 -Gain the Knowledge of membrane filtration technique.
--	---------------------	----	---

Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**SUBJECT NAME: RESEARCH METHODOLOGY**

**SUB CODE:MBC32**

	Core Paper – 8 Research Methodology	05	<p>CO 1- Identify a research problem by searching relevant literature. Write an effective research articles</p> <p>CO 2 -familiar with search engines. Aware on standard deviation</p> <p>CO3- Well known on ANOVA Aware of BLAST and FASTA</p> <p>CO4 -identify the protein structure using bioinformatics tools.</p> <p>CO5-Aware of ethics in food and drug safety. Well known on patenting and fundamental research.</p> <p>CO 6-Well known on importance of NET examination</p> <p>CO7 -To develop sound Knowledge on Preparation of research reports</p>
--	-------------------------------------	----	--

#### Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>
<b>CO7</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

	<p>Paper - 9</p> <p>Biotechnology</p>	05	<p>CO -1 familiar with gene transfer system.</p> <p>CO2 -Knowledgeable on plasmids and cosmids</p> <p>.Aware of PCR and blotting techniques.</p> <p>CO 3 Well versed on xenografting.</p> <p style="padding-left: 40px;">Aware of GM foods.</p> <p>CO4 -Well versed on industrial uses of enzymes.</p> <p>CO 5- Aware of IPR.</p> <p>CO 6- Well versed on patenting.</p> <p>CO7 -Well versed with restriction enzymes</p>
--	---------------------------------------	----	--

Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO7</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**SUBJECT NAME: MOLECULAR BIOLOGY**  
**SUB CODE:MBC41**

Semester IV	Core Paper 10 Molecular Biology	05	<p>CO 1 -Know about genome organization or living organisms.</p> <p>CO 2 -study of genes genome, chromosome etc.</p> <p>CO 3 -Learn structural levels of nucleic acids- DNA and RNA and genome organization in prokaryotes.</p> <p>CO 4 -Learn structural levels of transcription, posttranscriptional processing in prokaryotes.</p> <p>CO 5 -The student can predict how a change in a specific DNA or RNA sequence can result in changes in gene expression.</p> <p>CO 6- Understanding the principles and applications of Molecular Biology techniques</p> <p>CO7 -Applications of Polymerase chain reaction.</p>
----------------	------------------------------------	----	---

Mapping with Programme Outcomes

COS	PO1	PO2	PO3	PO4	PO5
-----	-----	-----	-----	-----	-----

<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO7</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**SUBJECT NAME: ADVANCED CLINICAL BIOCHEMISTRY**

**SUB CODE: MBC42**

	Core Paper – 11 Advanced Clinical Biochemistry	05	<p>CO 1- Understand the blood glucose regulation .</p> <p>CO2-Describe the pathophysiology and molecular basis of Diabetes mellitus.</p> <p>CO3 -Analyze the genetic diseases like phenyl ketonuria, cystinuria, and albinism</p> <p>CO4 -Assess the diagnostic performance of renal function tests</p> <p>CO5 -Examine the gastric contents.</p> <p>CO 6 -Practical knowledge on FTM analysis.</p> <p>CO7- Acquire the Knowledge of hypo and hyperuricemias, obesity and fatty liver.</p>
--	---	----	--

Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>



<b>CO6</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO7</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**Sub Name: Genetic engineering**

**Sub Code:MBC43A**

	Core Elective Paper -3 Genetic Engineering	03	<p>CO 1 -Familiar with gene cloning.</p> <p>CO 2 -Well versed with tools and techniques.</p> <p>CO 3 -Knowledgeable on isolation and purification of enzymes.</p> <p>Aware of isolation of plant cell DNA.</p> <p>CO 4- Knowledgeable on Ti plasmids.</p> <p>Well versed on papilloma viruses</p> <p>Knowledgeable on nick translation.</p> <p>CO 5 -Well versed on DNA ligation.</p> <p>Aware of DNA foot printing.</p> <p>Well versed on DNA analysis</p>
--	---	----	---

Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**SUBJECT NAME: PRACTICAL III**

**SUB CODE:**

	<p style="text-align: center;">Practical – III zymology and Clinical Diagnostics (Biochemical Analysis of Blood)</p>	05	<p>CO 1 students able to Understand the hands on training of purification and kinetics analysis of enzymes</p> <p>CO 2 And also make practical training of biochemical techniques and biochemical analysis</p> <p>CO3 Purification of acid Phosphatase from Potato.</p> <p>CO4 Effect of substrate Concentration and acid phosphates Activity by EDTA.</p> <p>CO 5 Determination of Optimum Temperature.</p> <p>CO 6 Determination of optimum PH.</p> <p>CO 7 Effect of Activator and Inhibitor of Acid Phosphates' activity by EDTA.</p>
--	--	----	---

Mapping with Programme Outcomes

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	S
CO2	S	S	S	S	M
CO3	S	S	S	S	S

<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO7</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)

**SUBJECT NAME: PRACTICAL IV**

**SUB CODE:**

	<p align="center">Practical – IV Hematological Methods and Urine Analysis.</p>	05	<p>CO 1 Identify and enumerate the total count of erythrocytes and leukocytes.</p> <p>CO 2 Differentiate leukocytes and calculate their total count.</p> <p>CO 3 Define and determine the erythrocyte sedimentation rate.</p> <p>CO 4 Determine the packed cell volume and mean corpuscular volume.</p> <p>CO 5 Hematological clinical implications.</p> <p>CO 6 Utilize sphygmomanometer to determine the blood pressure</p> <p>CO 7 Qualitatively analyze the normal and abnormal constituents of urine sample</p>
--	--	----	--

Mapping with Programme Outcomes

<b>COS</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	<b>S</b>	<b>M</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO2</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO3</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO4</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>M</b>
<b>CO5</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

<b>CO6</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>
<b>CO7</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>

PO – Programme Outcome, CO – Course outcome S – Strong, M – Medium, L – Low (may be avoided)