Department of Biochemistry M.Sc Biochemistry(2022-2023 Regulation)

Program Outcomes:

| <u>S.No</u> | <u>OUTCOMES</u> |
|-------------|--|
| PO1 | The students achieved for best computational performance in a specific context |
| PO2 | They cultivate the highest level of learning and technological key |
| PO3 | We were choose social welfare oriented skill based subject and its applications in biology, helps to the students & social welfare |
| PO4 | These competences of a course possess upon achieved for course specific goals |
| PO5 | Able to design and contact scientific experiments and analyzing the data |

Program specific Outcomes:

| <u>S.No</u> | <u>OUTCOMES</u> |
|-------------|--|
| PSO1 | Acquire knowledge and skills to undertake a career in research in an academic setup. |
| PSO2 | Apply the knowledge of experimental approaches to save problems of a chemical nature & ability to entered that knowledge to the solution |
| PSO3 | Drug development and synthesize the knowledge & apply the same for multitude of laboratory applications |
| PSO4 | Understand and apply the concepts of life sources, empower the technical knowledge know &practical hands-on braining in the field |
| PSO5 | Drug development and synthesize the knowledge & apply the same for multitude of laboratory applications |

Course Outcomes: Sub Name:Advances in cell Biology Sub Code:GBC11

| Semes ter | Course Name | Course Credit | Course Outcomes |
|--|--|------------------|--|
| I (Regul ation 2020- 2021) | Semester I Core Paper 1 Advances in cell biology | 04 | CO 1- The student will be able to Get Knowledge on Structure and function of prokaryotic and eukaryotic cells. CO 2 -Understands the structure and functions of cells and transport across membrane. CO 3 -Aware of structure of model membrane Well versed on Extracellular matrix, cell-cell communication. CO 4 -Familiar with Sorting and regulation of intracellular trans. CO 5 -The student will be able to understand of cell signaling process. CO 6 -knowledge on signaling molecules get familiar with cell surface receptors and its function comprehend the pathways of intra cellular signal transduction aware of secondary messengers |

Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |
| CO6 | S | S | Μ | S | S |

PO-Programme Outcome, CO-Course outcome S-Strong, M-Medium, L-Low (may be avoided)

Sub Name: Chemistry of Biomolecules Sub Code:GBC12

| Core Paper 2 Chemistry of Biomolecules | 04 | CO 1-The student will be able understand about the properties of water and buffers CO 2- knowledge on polysaccharides and its types get familiar with structural elucidation of polysaccharides CO 3- Well versed with proteoglycans, glycoproteins and glycolipids aware of oligosaccharides and its interaction in biochemical process. CO 4- Get an idea about structure and functions of vitamins Well known with sources and Daily requirements of various vitamins. CO 5 -Knowledge of structure and functions of porphyrins Aware of Deficiency of vitamins and porphyrins. CO 6 -Well versed with Biochemical important porphyrins hemoglobin and chlorophyll. |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | Μ |

 $PO-Programme\ Outcome,\ CO-Course\ outcome\ S-Strong,\ M-Medium,\ L-Low\ (may\ be\ avoided)$

Sub Name:Human Physiology Sub Code:GBC13

| Core Paper 3 Human Physiology | 03 | CO1 -The student will be able to obtain a deep knowledge regarding blood and its components. CO 2 -Get to know about the haemopoiesis. Get a well versed knowledge on coagulation of blood. CO 3 -Aware of various types of blood groups and its significance Attain information on Blood corpuscles CO 4- Interpret ECG – its principle and significance Infer blood pressure and its complications . CO 5- Understand various sense organs Get familiar with Neurons and gross neuroanatomy of the brain and spinal cord. Get knowledge on Muscle physiology |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |

PO-Programme Outcome, CO-Course outcome S-Strong, M-Medium, L-Low (may be avoided)

Sub Name:Plant Biochemistry Sub Code:GEBC14B

| Core Elective Paper Plant Biochemistry | 03 | CO 1- The student will be able to know photosynthesis process. CO 2- Understand the role of photosynthetic pigments aware of The photo systems I and II; cyclic and noncyclic photophosphorylation. CO 3- Enumerate the Pathways of glucose oxidation in plants CO 4 -Know the role of photorespiration in plants. Get familiar with regulation of nif and nod genes of nitrogen fixation Understand the Enzymology of nitrogen fixation. CO -5 Familiar with Nutrient functions in growth and development. Process. Get knowledge on Plant defenses, environmental and genetic control Aware of senescence, aging of plants |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |

PO-Programme Outcome, CO-Course outcome S-Strong, M-Medium, L-Low (may be avoided)

Sub Name:Bioinstrumentation Sub Code:

| | Open elective Bioinstrumentation | 03 | CO1- It helps students in understanding the basic science in a variety of applications. CO2- To introduce an fundamentals of transducers as applicable to physiology. CO3- To explore the human body parameter measurements setups. CO4- To make the students understand the basic concepts of forensic techniques. CO5-To Give basic ideas about how Biomolecules are detected by instrumentation. |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|------------|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |

 $PO-Programme\ Outcome,\ CO-Course\ outcome\ S-Strong,\ M-Medium,\ L-Low\ (may\ be\ avoided)$

Sub Name: Analytical Biochemistry Sub Code:DBC21

| SEME STER II | Core Paper-4 Analytical Biochemistry | 04 | CO 1 -Gain Practical knowledge, hands on tools and techniques for the characterization of Biomolecules will help the students in advanced research programs . CO 2 -Choose and plan the use of suitable electrophoretic techniques for actual analytical problems. CO 3 -Describe the use of nucleic acids as tools in molecular research decides and apply appropriate tools and techniques in molecular biology. CO 4 -Has practical experience in the use of computer software for the construction of genetic maps. CO 5 -gain insight of molecular biology techniques that are instrumental in analysis of genes at DNA level CO 6- knowledge on analytical instruments by visiting laboratories. |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|------------|------------|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | Μ |

PO-Programme Outcome, CO-Course outcome S-Strong, M-Medium, L-Low (may be avoided)

Sub Name: Molecular biology Sub Code:DBC22

| Core Paper – 5 Molecular Biology | 04 | CO 1- Know about genome organization or living organisms, study of genes genome, chromosome etc. CO 2- Learn structural levels of nucleic acids-DNA and RNA and genome organization in prokaryotes. CO 3- The student can predict how a change in a specific DNA or RNA sequence can result in changes in gene expression. CO 4- Understand the processes of transcription and translation, including how they are both similar and different in prokaryotic and eukaryotic organisms. CO 5- Understanding the principles and applications of Polymerase Chain Reaction. Make students learn mutation and mutagenesis CO 6- Acquire knowledge related to discovery of DNA as genetic material, DNA replication, transcription, DNA repair and translation |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | Μ |

 $PO-Programme\ Outcome,\ CO-Course\ outcome\ S-Strong,\ M-Medium,\ L-Low\ (may\ be\ avoided)$

Sub Name: Metabolic Regulation and Disorders Sub Code:DBC23

| | | CO 1- Get a mechanistic overview of enzyme |
|---|----|---|
| | | activity and regulation in cells |
| Core Paper-6 Metabolic Regulation and Disorders | 04 | CO 2 -Understand the metabolic pathways, the energy yielding & energy requiring reactions in biological system. CO 3 -Describe the Cholesterol is kept in balance by homeostatic mechanisms: CO 4 -Understand the metabolic defects in different enzymes of urea biosynthesis, although distinct at the molecular level, present similar clinical signs and symptoms. CO 5 -Understand the nucleotide metabolism assess the crucial role of some hormones with regard to the integration of metabolic pathways CO 6- Gain the Knowledge Higher dietary intake leads to reduced synthesis in the body. |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | S |

PO-Programme Outcome, CO-Course outcome S-Strong, M-Medium, L-Low (may be avoided)

Sub Name: Bioinformatics Sub Code:DEBC24B

| | | CO-1 Well known on computer system design. CO 2 -Well versed with internet. |
|---|----|--|
| Core Elective Paper - 2 Bioinformatics | 03 | CO 3 -Aware on World wide Web, Url, HTML CO 4-Well versed with Phylogenetic trees. vare on DNA microarrays |
| | | CO 5- Aware on drug designing and Knowledgeable on simulation of ES Complex interaction. Familiar with computer modeling of proteins. |

Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |

Sub Name:Herbal Medicine Sub Code:

| | | CO1-Gain knowledge on importance of Medicinal plants. |
|----------------------------------|----|---|
| | | CO2-can understand importants of medicinal plants human health care. |
| Open elective Herbal medicine | 03 | CO3-Acquire knowledge on role of proteins lipids carbohydrates and vitamins in balanced diet. |
| | | CO4- To understand the methods of Disease diagnosis and treatment. |
| | | CO5- Traditional knowledge and utility of some medicinal Plants in Tamilnadu |

Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |

 $PO-Programme\ Outcome,\ CO-Course\ outcome\ S-Strong,\ M-Medium,\ L-Low\ (may\ be$

| | | | CO 1 -Knowledgeable on cyclic hormone cascade system. |
|--------------|------------------------|----|--|
| | | | CO 2- Aware of Hormone regulations and Insulin. |
| | | | CO 3 -Well versed on pituitary hormones and its roles. |
| | | | CO 4- Familiar with thyroid hormones. |
| SEME STER | ·· r · · · | 05 | CO 5- Well versed with signal transduction. |
| III | Advanced Endocrinology | | Knowledgeable on G protein. |
| | | | CO 6- Aware of protein kinase enzyme regulations. |
| | | | Well versed on light and dark cycle. |
| | | | CO 7 -Aware of multiple endocrine neoplasias. |
| | | | Well versed on hormone response. |
| | | | |

Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | Μ |
| CO7 | S | S | S | S | S |

PO-Programme Outcome, CO-Course outcome S-Strong, M-Medium, L-Low (may be

Sub Name:Core Practical Sub Code:

| | Core Practical – I - | 03 | CO 1- Students understand the preparation of buffers and ph measurements. CO 2 -Students understand and practical knowledge of techniques of PCR CO 3 - Students understand and practical knowledge of techniques of column chromatography CO 4- Gain the Knowledge of Determination of tryptophan. CO 5- Gain the Knowledge of Estimation of Iron. |
|--|-------------------------|----|---|
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |

 $PO-Programme\ Outcome,\ CO-Course\ outcome\ S-Strong,\ M-Medium,\ L-Low\ (may\ be$

SUBJECT NAME: CORE PRACTICAL II SUB CODE:

| | | CO 1-students understand the blood grouping and Rh typing |
|---------------------|----|---|
| | | CO2- Students make understanding the techniques ELISA. |
| Core Practical – II | 03 | CO3 -Students get practical knowledge on basic microbiological techniques like pure culture techniques and staining techniques. |
| | | CO4 -Acquire knowledge related to turbidity method |
| | | CO5 -Gain the Knowledge of membrane filtration technique. |

Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |

 $\label{eq:powerserv} \begin{array}{l} PO-Programme \mbox{ Outcome, } CO-Course \mbox{ outcome } S-Strong, \mbox{ M}-Medium, \mbox{ L}-Low \mbox{ (may be} \\ avoided) \end{array}$

SUBJECT NAME: RESEARCH METHODOLOGY SUB CODE:

| Core Paper – 8 Research Methodology | 05 | CO 1- Identify a research problem by searching relevant literature. Write an effective research articles CO 2 -familiar with search engines. Aware on standard deviation CO3- Well known on ANOVA Aware of BLAST and FASTA CO4 -identify the protein structure using bioinformatics tools. CO5-Aware of ethics in food and drug safety. Well known on patenting and fundamental research. CO 6-Well known on importance of NET examination CO7 -To develop sound Knowledge on |
|--|----|---|
| | | examination CO7 -To develop sound Knowledge on Preparation of research reports |

Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| C05 | S | Μ | S | S | Μ |
| CO6 | S | S | Μ | S | S |
| CO7 | S | S | S | S | S |

PO-Programme Outcome, CO-Course outcome S-Strong, M-Medium, L-Low (may be

SUBJECT NAME: BIOTECHNOLOGY SUB CODE:

| Paper - 9 Biotechnology | 05 | CO -1 familiar with gene transfer system. CO2 -Knowledgeable on plasmids and cosmids Aware of PCR and blotting techniques. CO 3 Well versed on xenografting. Aware of GM foods. CO4 -Well versed on industrial uses of enzymes. CO 5- Aware of IPR. CO 6- Well versed on patenting. CO7 -Well versed with restriction enzymes |
|----------------------------|----|--|
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | Μ |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | S |
| CO7 | S | S | S | S | S |

Sub Name: Immunology Sub Code:

| Elective - 3 | | CO1- A wide knowledge on the immunity, cells and organs of immune system. CO -3 Enlightenment of antigen and antibody interaction during infection. |
|--------------|----|--|
| Immunology | 03 | CO -4 Acquire knowledge on the principles, methodology |
| | | CO -5Gain the Knowledge of immunological techniques. |
| | | CO 6 -Exposure to mechanisms involved during allergic reactions. |

Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | Μ |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | S |

SUBJECT NAME: MOLECULAR BIOLOGY SUB CODE:

| | | CO 1 -Know about genome organization or |
|---------------|------------------------------------|--|
| | | living organisms. |
| | | |
| | | CO 2 -study of genes genome, chromosome |
| | | etc. |
| | | |
| | | CO 3 -Learn structural levels of nucleic |
| | | acids- DNA and RNA and genome |
| | | organization in prokaryotes. |
| | | organization in pronary occor |
| | | CO 4 -Learn structural levels of |
| Core Paper 10 | | transcription, posttranscriptional processing in |
| - | 05 | prokaryotes. |
| | | |
| | | CO 5 -The student can predict how a change |
| | | in a specific DNA or RNA sequence can result |
| | | in changes in gene expression. |
| | | 6 6 |
| | | CO 6- Understanding the principles and |
| | | applications of Molecular Biology techniques |
| | | apprenticity of therefore Distory (confidures |
| | | CO7 - Applications of Polymerase chain |
| | | reaction. |
| | | |
| | Core Paper 10 Molecular Biology | - 103 |

Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | Μ |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | S |
| CO7 | S | S | S | S | S |

 $PO-Programme \ Outcome, \ CO-Course \ outcome \ S-Strong, \ M-Medium, \ L-Low \ (may \ be and \ be a$

| Core Paper – 11 dvanced Clinical Biochemistry | 05 | CO 1- Understand the blood glucose regulation . CO2-Describe the pathophysiology and molecular basis of Diabetes mellitus. CO3 - Analyze the genetic diseases like phenyl ketonuria, cystinuria, and albinism CO4 - Assess the diagnostic performance of renal function tests CO5 - Examine the gastric contents. CO 6 - Practical knowledge on FTM analysis. CO7- Acquire the Knowledge of hypo and hyperuricemias, obesity and fatty liver. |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |
| CO6 | S | Μ | S | S | S |
| CO7 | S | S | S | S | S |

Sub Name: Genetic engineering Sub Code:

| Well versed on DNA analysis |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | S |
| CO5 | S | S | S | S | S |

 $PO-Programme\ Outcome,\ CO-Course\ outcome\ S-Strong,\ M-Medium,\ L-Low\ (may\ be$

SUBJECT NAME: PRACTICAL III

SUB CODE:

| Practical – III zymology and Clinical Diagnostics (Biochemical Analysis of Blood) | 05 | CO 1 students able to Understand the hands on training of purification and kinetics analysis of enzymes CO 2 And also make practical training of biochemical techniques and biochemical analysis CO3 Purification of acid Phosphatase from Potato. CO4 Effect of substrate Concentration and acid phosphates Activity by EDTA. CO 5 Determination of Optimum Temperature. CO 6 Determination of optimum PH. CO 7 Effect of Activator and Inhibitor of Acid Phosphates' activity by EDTA. |
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Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | Μ |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | S |
| CO7 | S | S | S | S | S |

 $PO-Programme\ Outcome,\ CO-Course\ outcome\ S-Strong,\ M-Medium,\ L-Low\ (may\ be$

SUBJECT NAME: PRACTICAL IV SUB CODE:

| Practical – IV ematological Methods and Urine Analysis. | 05 | CO 1 Identify and enumerate the total count of erythrocytes and leukocytes. CO 2 Differentiate leukocytes and calculate their total count. CO 3 Define and determine the erythrocyte sedimentation rate. CO 4 Determine the packed cell volume and mean corpuscular volume. CO 5 Hematological clinical implications. CO 6 Utilize sphygmomanometer to determine the blood pressure CO 7 Qualitatively analyze the normal and |
|---|----|---|
| | | abnormal constituents of urine sample |

Mapping with Programme Outcomes

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|------------|-----|-----|-----|-----|
| CO1 | S | Μ | S | S | S |
| CO2 | S | S | S | S | Μ |
| CO3 | S | S | S | S | S |
| CO4 | S | S | S | S | Μ |
| CO5 | S | S | S | S | S |
| CO6 | S | S | S | S | S |
| CO7 | S | S | S | S | S |