

KMG COLLEGE OF ARTS AND SCIENCE, GUDIYATTAM

BEST PRACTICE : 1

Title : Online Teaching – Learning process among the students

Objectives of the Practice

- Due to the outburst of COVID-19 pandemic, our institution adopted online teaching-learning methodology to ensure continuous learning process of students. The institution has successfully implemented the online mode of teaching and learning during the year 2020-2021. We are using MSTEAMS software for conducting online classes and maintenance of attendance for students.
- Online teaching ensured the students' learning process by using new methods like Video conferencing, Microsoft PPT/Word/Excel/ Google Slides, Youtube videos, etc.,
- To meet the need of students' and teachers' academic enrichment, the college has voluminously committed to conduct department wise Webinars, E-Conferences, E-Quizzes, and Guest Lectures.
- Online learning is much more flexible than traditional classroom learning which improve user-accessibility and time flexibility.
- Online teaching and learning is delivered digitally by deploying web technological tools. This also enriches the collaborative learning and presents an entirely new learning platform for students.
- Online teaching also changing the instructions on higher education as it is now becoming a global agent in higher education.

The Context

- There are multiple challenges surrounded in online teaching and learning. The internet accessibility is highly demanded for the online teaching and Learning.
- Many teaching faculties and students are not well equipped with a high internet connection that is required for online teaching and Learning. They face technical issues as they are not much aware of technology and computer applications.
- The teachers and Students find this difficult to adapt to the online teaching environment immediately after the traditional classroom learning program.

The Practice

- There are many reasons why online teaching and learning have become a popular form of distance teaching in higher education today.
- The online environment offers unprecedented opportunities for people who would have limited access to education, as well as a new paradigm for educators in which dynamic courses of the highest quality can be developed.
- The main advantage of asynchronous online teaching is that it allows teachers to participate in high quality teaching situations when distance. Teachers can handle classes from anywhere in the world, provided they have a computer/ mobile and internet connection.
- Time efficiency is another strength brought by the online teaching and Learning.
- The online teaching allows a dynamic interaction between the instructor and students. Resources and ideas are shared, and continuous synergy will be generated through the online teaching process.
- Answer scripts, assignment and students' participation are evaluated in online.

Evidence of Success

- Our college has recruited well qualified professors in order to deliver quality teaching.
- The well-educated professors nurture students in increasing their self-esteem and personal responsibility.
- Online teaching is delivered digitally by deploying web technological tools. This also enriches the collaborative learning and presents an entirely new learning platform for students.
- Persistence is perhaps the biggest key to success in online learning.
- Effective Time- Management.
- ICT tools enabled learning offered effective Learning.

Problems Encountered and Resources Required

- Difficult to reach students in remote areas.
- Difficult to motive students.
- Challenges to keep tracking of student's Progress.
- Problem of internet connectivity.
- Lack of technical/Software Knowledge.
- Required more time in preparing course content.
- Difficult to teach numerical subject online mode.
- Difficult to monitor discipline.

Conclusion

The online teaching has given opportunity to faculty to use information technology in their teaching methodology. Thus, the online teaching has proved that the whole education system is ready to shift from classroom teaching to online teaching. Hence, the learning process also made easier in the online learning.

BEST PRACTICE: 2

Title : Mentor-Mentee System

Objectives of the Practice:

K.M.G. College of Arts and Science has a reliable Mentor-Mentee System which extends its support and guidance to the students studying in the college, for the betterment of their academic and professional career, and there by contribute towards the personality building.

The Context

Mentor-Mentee System is an effective system aimed to narrow down the challenges faced by the students during their course work. Behavioral changes may vary from student to student. Thus it is difficult for the mentor to identify every individual's behavior. Health and Physical well-being are also played a vital role in assessing the students' learning outcomes. The Institute has implemented mentoring cum counselling system to bring positive difference in the lives of the students.

The Practice

In the first year, for every group of students, a mentor is allotted. The mentors meets the students in regular basis and tries to understand their family background and the difficulties faced by them, thus try to bridge the gap between the mentor and the mentee. The mentors discuss with the students to regulate the academic involvement and assess the learning outcomes and ensure the quality performance of the students in academics. The mentor maintains the record of every student like student profile, academic progress, details on meetings conducted and observations/guidance given.

Evidence of Success

The care and support shown by mentors to the students and timely redressal of issues faced by them help to explore students' career goals, needs, and to channelize them to reach their respective future goals. This has surely shown progress in their academic and personal behavior.

Problems Encountered and Resources Required

- Students' lack of interest may make this system as a farce.
- Over-dependence on the mentor will produce unrealistic expectations.
- Mismatching of Mentor and Mentee.
- Motivation is highly needed.
- Maintaining of good rapport between Mentor and Mentee should be observed.

Conclusion

Mentoring is a great opportunity to deliver a rewarding and potentially life changing experience for both mentor and the mentee.