Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**K.M.G.COLLEGE OF ARTS AND SCIENCE**
Name of the head of the Institution	**Dr.M.Valarmathi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+914171227306**
Mobile no.	**8610813180**
Registered Email	**kmgcollege@gmail.com**
Alternate Email	**kmgiqac@gmail.com**
Address	**K.M.G. College of Arts & Science Gudiyattam Railway Station Road, Ammananguppam, R.S.Post, Katpadi Tk, Vellore Dt - 635 803. Tamilnadu, India.**
City/Town	**Gudiyattam**
State/UT	**Tamil Nadu**

Pincode	**635803**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr.J.Srinivasan**
Phone no/Alternate Phone no.	**04171227306**
Mobile no.	**9952121139**
Registered Email	**kmgcollege@gmail.com**
Alternate Email	**kmgiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kmgcollege.edu.in/jbframework/uploads/2020/10/AQAR_18_19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kmgcollege.edu.in/jbframework/uploads/2020/10/calendar20-21.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.63**	**2017**	**13-Oct-2017**	**29-Oct-2020**

6. Date of Establishment of IQAC	**22-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
English Literary Association	12-Sep-2019 1	670
State Level Seminar on HR Challenges and opportunities 2020	01-Oct-2019 1	230
Seminar On Yaathum Vooree Yaavarum Keleer	03-Oct-2019 1	670
State Level Seminar on Fuzzy Numbers their applications	03-Oct-2019 1	300
State Level Seminar on Recent Trends in GST	04-Oct-2019 1	320
State Level Seminar on Recent Trends in Banking	04-Oct-2020 1	300
State level Seminar on Recent trends in life science	04-Oct-2020 1	83
State level IT Meet on I Blaze19	05-Oct-2020 1	150
Two days nationl level FDP	08-Jul-2020 2	143
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**12**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two Days national level FDP conducted on 8th and 9th June 2020 2. College Newsletter Relished on June 2020. 3. The IQAC coordinator Mr.J.srinivasan Presented a research paper on Impact an ICT Education in Rural area in NAAC sponsored National Conference. 4. The IQAC initiated to Microbiology Biochemistry Department to cultivate mushroom in our campus 5. AQAR submitted on 13112020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Inaugurated Department Association	The PG&Research department of Biochemistry inaugurated the Department Association , Dr.M.Agilan, Assistant professor , Voorhees college , vellore was the chief guest of the program and delivered the spacial talk about the importance and preparation on compost manure and vermiculture
The PG & Research department of Biochemistry and Miicrobiology together organized seminar	One day state level seminar on Recent trends in life sciences organized by Department of Biochemistry and Microbiology
Organized state level seminar on Conformational Analysis or Organic Molecules	The PG and Research Department of chemistry organized a state level seminar on the topic Conformational Analysis of organic Molecules A
Organized Industrial vist	Students of III B.Sc (Chemistry) along with staff had a one day visit to vanitec effluent treatment plant-Vaniyambadi
Conducted seminar on Fuzzy numbers and their Applications	The PG and Research Department of Mathematics organized one day state level seminar on Fuzzy numbers and their Applications.
Organized State level seminar on Big data analytic and its applications	The PG and Research department of computer science organized one day seminar on Big data Analytic and its applications
Organized state level seminar	The PG Department of Commerce and Computer Applications organized one day state level seminar on Recent trends in Banking
Conducted State level seminar	The Department of Business Administration conducted state level seminar on HR Challenges and

Organized English literary association	The PG department of English Organized the English Literary Association
Organized one day tamil literary association	The Department of Tamil organized one day tamil Literary association on third october
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	23-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2020
Date of Submission	29-Feb-2020

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The K.M.G.College of Arts and Science maintained MIS through Rovan software, the following modules are updated. Admission – Institute MIS admission modules helps in admission process of all UG and PG students of the institute are required to complete the admission formality by filling up admission forms writing all the academic and other information on this forms. The module helps in collecting the information of this academic admissions program wise. Examinations – This module takes care of the exam activities in the form of appointment of examiners, collection of the question papers, collection and compilation of continuous evaluation marks, end semester marks. Administration – The day to day data related to attendance of regular and temporary faculty is part of this module which also helps in monthly salary payment of all employee of the institute. Academic Activities – The

information related to the students roll numbers their course details and their other information is part of this module. Time Table – Preparation and display of academic calendar and timetable. Attendance – Institute have a student attendance module which helps in recording online attendance of all UG and PG programmes. This module determines the list of list who does not qualify minimum attendance requirement of the institute. Leave Management – Through this module all faculty members of the institute apply for different types of leaves and information goes for necessary approval of the same keeping record of total number of leaves consume by the faculty throughout the year and the balance leave available with faculty. Faculty service records – This module keeps service record of all faculties. Fees Payment – Students through this module can pay their annual tuition fee, exam fee and other fees using online mode. Accounts and Finance – Institutes accounts and finance is run with all its functions using accounts and finance modules. SMS gateway to send important notifications to different stakeholders of the college. Upgradation of the college website with special importance to MIS. Communication of important information to general public through website and Conventional notices. Installation of Rovan Software in college library for better management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Not Applicable

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
SPOKEN TUTORIAL	nil	19/07/2019	180	Employabil ity	To update knowledge

1.2 – Academic Flexibility

– New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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– Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

– Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**749**	**Nil**

– Curriculum Enrichment

– Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bridge Course	**08/07/2019**	**593**
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– Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	**Applied Microbiology**	**18**
MSc	**Information Technology**	**13**
BBA	**Business Administration**	**69**
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– Feedback System

– Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

– How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution collects the feedback on curriculum aspects and courses from stake holders such as the students, alumni, faculty, Institution established academic council in order to ensure and analyze the academic council from the following 1) Student performance 2) Faculty performance In every semester utilization of infrastructure and requirements for quality enrichment. Our college thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure, In supervision of IQAC various departments and committees like career guidance,

Anti – Ragging committee etc, reinforce the curriculum by incorporating update information. Institute collects the feedback physically from students, staff and parents on curriculum which is prescribed by the University, for their college website invites all the stake holder to provide feedback through online. The college conducts annual Alumni meet in which suggestions and feedback is received from Alumni students and professionals are obtained through college websites feedback blog, The provided feedback is presented to the Academic council meeting for necessary implementation in curriculum. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year. Whenever any alumni visits the college, feedback is taken. Further college website invites alumni to provide feedback through online. The feedback of all stakeholders is analyzed at all levels and utility measures are employed, An effective feedback process combined with relevant action to strengthen the teaching – learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	70	51	28
MA	English	40	133	13
BBA	Business Administration	140	96	88
BCom	Commerce	70	76	70
MCom	Commerce	40	11	11
BCom	Computer Application	70	85	55
MCom	Computer Applications	40	21	3
BCA	Computer Applications	105	173	105
BSc	Computer Science	105	173	105
MSc	Information Technology	26	5	4

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	746	93	80	20	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
100	51	5	2	2	3

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature to render equitable service to all our students having varied background. We follow strong mentoring and tutorial systems in out college. Every class has a class tutor and class representatives. The Class Tutors are taking responsibility to carefully monitor the activities of every student in the class they have been assigned. A student ledger is maintained in all departments which is helpful to record the information of every student class-wise. A common software (Rovan S/W) is available in the college to keep the details of every student in the college. The CIA-marks obtained by the students are also being stored in the Rovan database. The attendance status of every student is also maintained electronically using the Rovan software. SMS facility is also available and the SMS messages are sent to the students and parents whenever there is a necessity. Student-mentorship has the following aims • To enhance students academic performance and attendance • To enhance teacher-student contact hours. • To minimise student drop-out rates • To identify and understand the status of slow learners and encourage advanced learners • To render equitable service to students. Our institution has followed the mentoring system. With a wide variation in the student population in regard to educational and economic background , the system promises to provide a better understanding of individual students and bringing out their highest potential It also appears to be the most effective method /weapon for mitigating cases of those students who are vulnerable to drop out from studies. Mentors maintain and update the mentoring format which contains space for entering particulars and performance of students. (Nearly 20 events). After collecting all necessary information mentors are expected to offer guidance and counselling as and when required. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each mentors report the college has organized several remedial classes in the identified topics/subjects for slow learners Advanced learners identified and encouraged with prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2081	100	1:22

– Teacher Profile and Quality

– Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	94	6	6	16

– Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill

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– Evaluation Process and Reforms

– Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	U25	3	16/03/2020	30/09/2020
BSc	U17	3	16/03/2020	30/09/2020
BSc	U26	3	16/03/2020	30/09/2020
BSc	U15	3	16/03/2020	30/09/2020
BSc	U18	3	16/03/2020	30/09/2020
BCA	U09	3	16/03/2020	30/09/2020
BCom	U11	3	16/03/2019	30/09/2020
BCom	U10	3	16/03/2020	30/09/2020
BBA	U08	3	16/03/2020	30/09/2020
BA	U04	3	16/03/2020	30/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There are three internal Assessment test and External or End-semester Assessment conducted every semester as per university guidelines. The schedule of the internal assessment are communicated to students and facukty in the beginning of the semester through institute academic calendar and the same is displayed in the notice board a week in advance. After evaluation of internal tests, the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. Intenal test performance are intimated to the parents in two days and parents teachers meeting is conducted within a week to discuss the performance of their ward. Based on the performance of the students, slow and fast learners are identified and the counseling are given to the slow learners by the faculties for their improvement . The average of the two internal tests are considered for the internal assessment marks. The main reforms initiated by the exam cell committee is the timely declaration of the results and the moderation of the question papers. For the continuous evaluation process, internal tests, assignments, quiz, presentations, lab work, seminars etc are taken into consideration. Term work marks are given to the student depending on the continuous performance in the internal assessment. The rubrics for each practical and tutorial are based on the parameters: performance, lab ethics, self-learning initiative, conceptual understanding, punctuality and attendance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the start of every academic session, Principal along with Vice-Principal conducts an meeting with Heads of all the Departments and finalize the Academic Calendar in alignment with the university schedule. On the basis of the Routine subcommittee of the Teachers' Committee prepare a detailed timetable and academic calendar for the entire semester. College academic calendar is designed considering all events in accordance with the University academic calendar. Schedule for internal exams and tentative dates for University theory are displayed in academic calendar. Curricular and extra-curricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. Teachers are supposed to maintain course files of their subjects. All assignments are given in first two weeks, so that students can plan and complete the assignments in time.

2.6 – Student Performance and Learning Outcomes

– Program outcomes, program specific outcomes and course outcomes for all programs offered by theinstitution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

– Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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– **Student Satisfaction Survey**

– Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design thequestionnaire) (results and details be provided as weblink)

https://kmgcollege.edu.in/jbframework/uploads/2020/12/SSS-converted.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

– **Resource Mobilization for Research**

– Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	**0**	**0**	**0**	**0**

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– **Innovation Ecosystem**

– Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	**nil**	

– Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Mahakavi bharathi	**M.Radha**	**Bharathi tamizh sangam**	**27/09/2019**	**Admire the language debit**

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– No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	**nil**	**nil**	**nil**	**nil**	**Nill**

No file uploaded.

– **Research Publications and Awards**

– Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

– Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Business Administration	1

– Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Com	5	6.3
International	Chemistry	2	5.3
International	Tamil	4	3.08

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– Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biochemistry	2

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– Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Text Mining with Topical and Informative Measures Using Semantic Ontology	G.Shobarani	IJITEE	2019	0	0	Nill
Efficient Text Mining Model with Conceptual Informative Relational Measure Using	G.Shobarani	IJITEE	2020	0	0	Nill
Adaptive Broadcast Routing Protocol Using Fuzzy	R.Saraswathi	IJRTE	2020	0	0	Nill

Logic System for MANET						
Forward Node Selection Using Particle Swarm Optimization (PSO) for Broadcasting in MANET	R.Saraswathi	JARDCS	2020	0	0	Nill
Cloud management Architecture to improve the resource allocation in cloud IAAS platform	J. Srinivasan	Journal of ambient intelligence and Humanized computing (Springer	2020	1	0	Nill
Secured Data Transmission in Mobile ad-hoc Networks	P. DanielSundarraj	IJCT	2020	0	0	Nill

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– h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2020	Nill	Nill	nil

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– Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	122	656	6
Presented papers	3	2	Nill	Nill
Resource persons	Nill	2	Nill	Nill

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– Extension Activities

– Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Elocution competition district level	YRC	2	4
Elocution competition	YRC	2	5
Study camp(YRC)	YRC	2	2
Dengue awareness	YRC	2	4
Blood donation camp	NSS	2	200
Rally for Go Green to breath	NSS	2	200
Rally for Walkathon dengue awareness	NSS	2	200
National Unit Day	NSS	2	200
Lecture on Benefits of Blood donation	CMC with NSS unit	2	200
Nss special camp	NSS team with Ammanakuppam village	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	NSS	Adopted the near by village and clean the environment	2	200
Pink ambulance 1098 service	NSS	serving kids and women	2	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest – Biochemistry Association, Auxilium College, Vellore	100	nil	1

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– Linkages with institutions/industries for internship, on-the- job training, project work, sharing of researchfacilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	PG project	Thiruvalluvar University – Vellore CLRI - Chennai	01/12/2019	11/01/2020	18
Workshop	Workshop	Islamiah College (Autonomous), Department of Biochemistry, Vaniyambadi.	11/01/2020	11/01/2020	9

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– MoUs signed with institutions of national, international importance, other universities, industries, corporatehouses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BCX BIO ORGANICS - BENGALURU	13/08/2019	Lab visit	19
ICT	17/07/2019	Employability skill training in financial literacy	40

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

– **Physical Facilities**

– Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1770000	1646389

– Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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– Library as a Learning Resource

– Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN LMS	Fully	6.0	2019

– Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12454	2023189	1089	88333	13543	2111522
Reference Books	2304	277230	64	22083	2368	299313
e-Books	427	254050	453	226400	880	480450
Weeding (hard & soft)	28	3775	6	2599	34	6374

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– E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill

No file uploaded.

– IT Infrastructure

– Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	185	3	1	0	0	6	12	10	0
Added	8	0	0	0	0	0	0	0	0
Total	193	3	1	0	0	6	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PDF	https://kmgcollege.edu.in/e-content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3225000	**2967506**	**1770000**	**1702405**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

K.M.G College of Arts and Science is a renowned college located in prime vicinity of Gudiyattam, Vellore. This college has refulgent management that provides and maintains all the common amenities and support systems, compromises regular staffs for teaching and non-teaching, water, electricity, power back-up, internet, parking, road, canteen, student activity centre, cultural centre, football ground, cricket ground, ball badminton court, table tennis court, volley ball court, kabaddi ground, basket ball ground, and other indoor recreational activities are also available, such as chess, carom, and yoga. The campus has initiatives like, gardening, sanitation, and waste management gives clean and serene ambience to the campus. The campus is also equipped with CCTV surveillance and securities. Most importantly, the college has sound proofed seminar hall with centralized Air conditioner, it also equipped with projector, Audio and Video system, recording etc. Academic Facilities Faculties of the college are using ICT materials for effective teaching as per need. The college has OHP/LCD projectors, computers, internet, hardware technician and service provider. The college has volunteered to ensure the students to receive their scholarships from state, central and farmer welfare scheme. Moreover, the college has an individual scholarship scheme which plays a vital role in controlling education drop-outs and ensures higher education among rural and downtrodden students. The college has convened many medical camps, inviting medical professionals to face the seasonal outbreaks and diseases. Laboratory facilities The laboratory of each department has updated with recent equipments. The college has following laboratories Physics laboratory, Chemistry Laboratory, Bio-Chemistry Laboratory, Micro-Biology Laboratory, Computer Laboratory, and English Language Laboratory. Each laboratory is progressing towards enriching student knowledge in their respective subject. Library Facilities The college has separate department for Library. The department of Library consists of 13500 books. It has well maintained digital library with internet facility. The department ensures to buy all the books related to the college course. It has many periodicals, magazines, journals and daily newspapers. Regular pest control method has been

deployed to prevent the books from destruction. Sports The Physical Education department encourages students to take part in district, state, national and international level competitions. Many students have exposed their talents in sports and brought laurels to the college. Sports also ensured employability among students through sports quota in State and Central government job openings. Computers and Classroom facilities The college has Under-Graduate and Post-Graduate courses in computer education. The computer education plays vital role in career development of students. The college has Bachelor of Computer Application, Bachelor of Computer Science, Bachelor of Commerce and Computer Applications. The college assures student's profundity in computer have been developed through the assistance of experienced faculties and fully upgraded computer labs. The entire departments related to computer education proves beneficial for career aspiration, improves research work and provides efficient and better use of computers in teaching and learning process. The college has spacious classrooms which gives good ambience to students. The lecture halls can accommodate upto 200 students, classrooms can accommodate 50 students.

https://kmgcollege.edu.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. SC- Scholarship 2. ST-Scholarship 3.Minority Scholarshipship.	508	3471950
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	28/01/2020	600	KMG Institutions, Gudiyattam.
Personal Counseling	08/07/2019	500	KMG Institutions, Gudiyattam.
Meditation	21/09/2019	250	KMG Institutions, Gudiyattam.
Yoga	21/07/2019	250	KMG Institutions, Gudiyattam.
Remedial Coaching	14/12/2019	350	Department of English, KMG Institutions
Language Lab	10/07/2019	96	Department of English, KMG Institutions
Soft Skill	03/12/2019	593	Department of

| Development | | | | English, KMG Institutions |
| Bridge Course | 08/07/2019 | 593 | | Department of English, KMG Institutions |

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– Students benefited by guidance for competitive examinations and career counselling offered by theinstitution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	nil	Nill	Nill	Nill	Nill

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– Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexualharassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

– Student Progression

– Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1.MOS GLOBAL 2.FOXCON 3.INDIAN HEALTH CARE	1344	335	1.WIBRO(TCS) 2. CSS CORP	2	1

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– Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BCA	Dept. of BCA	MGR University Chennai	MCA
2020	1	B.Sc.,Chemistry	Dept. of Chemistry	Sacred Heart College, Thirupattur	M.Sc., Chemistry
2020	1	B.Sc.,Chemistry	Dept. of Chemistry	Madras Christian College,	M.Sc., Chemistry

2020	1	B.Sc.,Chemistry	Dept. of Chemistry	Voorhees College, Vellore	M.Sc., Chemistry
2020	1	B.Sc.,Chemistry	Dept. of Chemistry	VIT-Vellore	M.Sc., Chemistry
2020	6	B.Sc.,Chemistry	Dept. of Chemistry	GTM College, Gudiyattam	M.Sc., Chemistry
2020	3	B.Sc.,Chemistry	Dept. of Chemistry	KMG College of Arts and Science, Gudiyattam	M.Sc., Chemistry
2020	5	B.Sc., Mathematics	Dept. of Mathematics	GTM College, Gudiyattam	M.Sc., Mathematics
2020	1	B.Sc., Mathematics	Dept. of Mathematics	KMG College of Arts and Science, Gudiyattam	B.Ed.,
2020	5	B.Sc., Mathematics	Dept. of Mathematics	KMG College of Arts and Science, Gudiyattam	M.Sc., Mathematics

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 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	5

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 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ENGLISHIANA (Cultural Activities)	State Level	92

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– Student Participation and Activities

 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	nil

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 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

? College Creates a Platform for the Active Participation of the Students in the Various Academic Administrative bodies including Other Activities. This Empowers the Students in Leaning Leadership Qualities, Rules, Regulations and Execution Skills. ? Each Council has a Representative Council, which is called Class Committee and includes Student Members too. ? The Student Members bring Forward the views and Suggestions of the Entire Class with respect to the Faculty, Subjects, Syllabus and other things related to the Class. ? The Composition of Student Members is of One Topper, One Average and One Slow Learner (the one who has more integrity with other students) of each Section are Nominated as Class representatives, for all the Sections from I Year to Final Year. ? The Student Council helps Students share Ideas, Interests, and Concerns with Lecturers and Principal. ? Various Programs like Paper Presentations and Seminars are Organized by these Bodies Every Year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Due to Pandemic situation we are not able to organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The K.M.G.College of Arts and science has an effective administration which carries through the policy of decentralisation. This comprehensive functioning style creates the environment with a team spirit and mutual respect to ensure the smooth functioning along the growth of the institution and also we invite the recommendations and suggestions from the stakeholders before policymaking. Council meetings, Staff Meetings, Students Representatives meetings, IQAC meetings and Alumni meetings were conducted to uphold the opinions and proposals. The principles of subsidiaries were followed here for effective administration. It implies the proper delegation of authority to the grass root level. By applying this principle, the college effectively grooms proper leadership at various levels. Faculty members were given financial assistance to attend training programmes as well as workshops to equip themselves and to take lead roles in various curricular and co curricular activities of the college. At each level of the activities, the teachers and students cooperate with each other for the successful implementation of the prospective plans. This work culture generates goodwill among the entire college community, which motivates everyone to work in harmony to achieve the different objectives set by the authorities in consultation with the stakeholders. As it was suggested in the NAAC committee report to include more ICT facilities in the college, it has enabled teaching and learning. The student satisfaction survey also indicated the same. Hence, the IQAC and staff discussed the above in detail and

requested the management to strengthen the digital environment in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Thiruvalluvar University has allotted specific number of seats for the entire department in our college. Fees, Application form and Scholarships are finalized after the approval from the admission committee and uploaded in the college ROVAN Software. Selection procedure, eligibility criteria along with the guidelines are mentioned in the application form and website. Students who meet the criteria were admitted in Undergraduate and Postgraduate level.
Industry Interaction / Collaboration	The college facilitates the experts from various universities to interact with students by arranging guest lecturers to enrich them with the recent updates and the techniques of their concerned subjects. 1. MOU With BCX Bio Organics(Bangalore)
Human Resource Management	The versatile knowledge of professors enhances the academic quality and maintains the standard of their respective department. Every year the department of chemistry organizes the RUSAC Programme which is an intercollegiate Lecture Programme. High concentration is laid on the research activities of M.Phil and Ph.D aspirants
Library, ICT and Physical Infrastructure / Instrumentation	Library has been updated with recent technological tools. New journals, magazines, books and online database are being procured to establish an academic rigour. All department Infrastructural requirements have been reviewed in the beginning of every academic session. New class rooms have been equipped with modern teaching tools. Final year undergraduate students have been trained to appear for the online test conducted by the spoken tutorial project, IIT Bombay, funded by National Mission on education through ICT, MHRD, Govt. of India. The computer labs are outfitted with high speed internet.
Research and Development	College encourages all the faculties

	to do research. Twelve faculty members were awarded Ph.D and few staff members are pursuing their Ph.D. in various universities. The Management supports the professional development for the faculty and encourages them to undertake research work by motivating them to attend seminars, workshops, refresher courses, International National Conferences by giving them necessary leave and financial assistance
Examination and Evaluation	Each course outline lays down the assessment for the respective course and marks allocated to each component. The learners' assessment is based on the number of credits allocated to the paper. The different form of assessments are being deployed in evaluating the students' performance in assignments, project work, quizzes, class tests, group activities and presentations and end term examinations. The grading pattern for each subject, an assessment rubric is also incorporated in the subject outline to allow students to understand how she/he needs to prepare for each test.
Teaching and Learning	. The college is dedicated to make teaching and learning process to be more effective in enhancing students' creativity. 2. The admission of the students are strictly adhered to the rules and regulations of the Thiruvalluvar University. 3. College encourages the students' to take participation in project work, impart training, attending seminars and workshops in adherence with to take teaching tools. 4. Students are provided with Wi-Fi connectivity in both Central Library and department library for referring to latest collection of Journals. 5. The academic progress of the students is continuously monitored and assessed by their performance in theory and practical tests. 6. The students are motivated and mentored by the faculties. 7. Faculties are very much concerned in nurturing the slow learners by providing them with simple notes and revising the previous year question papers. 8. Based on the performance of the students, they are trained to participate in workshops,

	seminars and paper presentations and other extensive activities.
Curriculum Development	Curriculum development describes all the ways in which teaching or training organization plans and guides learning. This learning can take place in groups or with individual learners. It can take place in an institutional setting like school, college, training centre, or in a village or a field. ICT enabled Teaching and Learning process. Curriculum development is a process involving activities like • Conceptualizing the Curriculum, • selecting and organizing the content, material and learning experiences • suggesting the method and ways of providing experiences • Evaluating the learning outcomes in terms of attainment of desired educational objectives.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All department faculty members are using online source of operations. Further few departments are waiting for Ph.D research program.
Administration	Administrative activities involve maintenance of infrastructure, upkeep of the flora and fauna of the estate and administrative issues. Internal faculty team reviews and audits all the function of the department and verifies laboratory stocks every quarter. The team further suggests the changes and implement in their respective areas.
Finance and Accounts	Bank payment of salary to the faculty and PF beneficiaries. Student's fees Payments and Receipts
Student Admission and Support	The institution provides support to all students from entry to exit in various forms. 1. Scholarship – Merit cum Mean. University rank holders, University sports students, Govt.SC Scholarship. 2. State of the art Hostel, Library, Canteen, Sports facilities, Career Counseling by Tutor incharge.
Examination	To conduct effective examination, exams are scheduled and exact valuation is strictly followed. The student has to undergo a set of CIA Examinations and a Model Examination before appearing the University Examination.

		These tests are generally in the areas of the respective subjects.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	M. SARANYA	International Workshop on Creative Interventions in Technology Enhanced Language Learning, VIT, Vellore	K.M.G College of Arts and Science	200
2020	M. SURESH	International Workshop on Creative Interventions in Technology Enhanced Language Learning, VIT, Vellore	K.M.G College of Arts and Science	200
2020	S. VIDHYAPATHY	International Workshop on Creative Interventions in Technology Enhanced Language Learning, VIT, Vellore	K.M.G College of Arts and Science	200
2020	S. VIDHYAPATHY	International Workshop on Research Methodology and Academic Writing, Thiruvalluvar University, Serkkadu, Vellore- 632115.	K.M.G College of Arts and Science	200
2020	Dr. S. SASIKUMAR	International Workshop on Creative Interventions in Technology Enhanced Language	K.M.G College of Arts and Science	200

2020	Dr. S. SASIKUMAR	International Workshop on Research Methodology and Academic Writing, Thiruvalluvar University, Serkkadu, Vellore-632115.	K.M.G College of Arts and Science	200
2020	WINNY EARLY STAR	International Workshop on Creative Interventions in Technology Enhanced Language Learning, VIT, Vellore	K.M.G College of Arts and Science	200
2020	T. HARIPRIYA	International Workshop on Creative Interventions in Technology Enhanced Language Learning, VIT, Vellore	K.M.G College of Arts and Science	200
2020	M. DIVYA	International Workshop on Research Methodology and Academic Writing, Thiruvalluvar University, Serkkadu, Vellore-632115.	K.M.G College of Arts and Science	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	nil	Nill	Nill	Nill	Nill
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No. of teachers attending professional development programmes, viz., Orientation Programme, RefresherCourse, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	33	08/06/2020	08/06/2020	1
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– Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	1	2	Nill

– Welfare schemes for

Teaching	Non-teaching	Students
EPF. Medical Leave, Maternity Benefits, Free Transport	EPF. Medical Leave, Maternity Benefits, Free Transport	Group Insurance

– Financial Management and Resource Mobilization

– Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process where all the stocks are accounted in the entire department. All the equipments and facilities were accounted and noted. The stock is cross verified.

– Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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– Total corpus fund generated

500001

– Internal Quality Assurance System

– Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	No	Nill

– Activities and support from the Parent – Teacher Association (at least three)

Nil

– Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)
Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	"English Literary Association" (English)	12/09/2019	Nill	Nill	670
2019	State Level Seminar on "HR Challenges and opportunities 2020"(BBA)	01/10/2019	Nill	Nill	230
2019	Seminar On "Yaathum Vooree Yaavarum Keleer" (Tamil)	03/10/2019	Nill	Nill	670
2020	State Level Seminar on 'Fuzzy Numbers their applications"(Mathematics)	03/10/2020	Nill	Nill	300
2019	State Level Seminar on "Recent Trends in GST" (Commerce)	04/10/2019	Nill	Nill	320
2020	State Level Seminar on "Recent Trends in Banking"(B.Com.,CA)	04/10/2020	Nill	Nill	300

2020	State level Seminar on "Recent trends in life science – 2019."(Bio Chemistry)	04/10/2020	Nill	Nill	83
2020	State level Seminar on "Recent trends in life science – 2019."(Micro)	04/10/2020	Nill	Nill	83
2020	State level IT Meet on" I Blaze'19(B.Sc.,CS)	05/10/2020	Nill	Nill	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

– Institutional Values and Social Responsibilities

– Gender Equity (Number of gender equity promotion programmes organized by the institution during theyear)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The Pride of the Woman	07/03/2020	07/03/2020	300	Nill
Behavioral Counseling Organized by "Women's Welfare Club"	19/08/2019	19/08/2019	712	Nill
Awareness Programme for Kavalan App	08/03/2020	08/03/2020	84	Nill
Pink Ambulance 1098-Serving kids and Women	08/02/2020	08/02/2020	600	Nill
Health Club Awareness Programme	29/08/2019	29/08/2019	300	Nill
Health Club Awareness Programme	07/03/2020	07/03/2020	300	Nill

– Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college focuses on power conservation as prime priority. The new Auditorium, Seminar Hall, Chemistry Lab, Microbiology lab, Biochemistry lab, Physics lab and Computer Science Lab are fitted with LED bulbs. • Solar LED Street Light system 25 W LED fixture with 5 Units and one Unit 2 X 33W LED fixture has been installed in our college campus, and separate main switches for each wing of our college campus have been providing to minimize power loss. • Environmental Club conducts awareness Programme on the conservation of energy. The users have been instructed to switch off the lights, fans and instruments, when they are not in use. Special instructions are placed near every switch board in the campus. • The users have been instructed to shut down the computers and monitors in the campus when they are not in use. The college community ensures that all these electrical appliances are switched off when not in use. Water Harvesting: • Rain water harvesting structures are available in all blocks of the colleges. • Rain water is used instead of distilled water to prepare solutions for practicals in the department of chemistry, biochemistry and microbiology Plantation: • The students plant more trees in and outside of the college campus and the same is carried out as the part of N.S.S activities. • Each student on his/her birthday anniversary plants a sapling. • The forest department has been regularly supplying various plants to us and they are planted in the campus to maintain green ecosystem in and around

– Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	Nill
Any other similar facility	No	Nill

– Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	8	8	19/03/2020	01	Covid – 19 Awarenesss	To be in safe and security	200
2019	1	1	23/07/2019	01	Swachh Bharat	To make our surro	200

2019	2	2	09/07/2019	01	Voters Awareness Camp	To be aware of their responsibilities	500
2019	3	3	22/10/2019	01	Dengu Awareness and Distributionof Nilavembu Kudineer	Knowing the present scenario to safeguard themselves	1500
2019	4	4	11/07/2019	01	World Population Day Pledge	To bring Awareness	200
2019	5	5	16/08/2019	01	Breast Cancer Awareness Program	How to safeguard by avoiding this	200
2019	6	6	08/09/2019	01	Hand in Hand India Child Line	Helping children below poverty line	100
2019	7	7	19/12/2019	01	Red Ribbon Club AIDS Awareness Programme	AIDS Awareness	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Special Camp	22/02/2020	04/03/2020	100
Rally on Go Green to Breath	12/10/2019	12/10/2019	100
Rally on Dengue Fever Awareness	12/10/2019	12/10/2019	100
108 Ambulance Service First – Aid Awareness Programme	21/08/2019	21/08/2019	200
National Unity Day	31/10/2019	31/10/2019	500

Benefits of Blood Donation	11/01/2019	11/01/2019	200
Pongal celebration	13/01/2020	13/01/2020	700
Blood Donation camp	25/07/2019	25/07/2019	200
Blood Donation camp	07/11/2019	07/11/2019	200
International Yoga Day	21/06/2019	21/06/2019	800

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.. Plastic – free campus 2. Green land scaping with trees and plants 3. Proper and clean sanitation system 4. Maintenance of water canal which passes through the college from Moordhana Dam to the lake nearby in the college campus 5. Rain water Harvesting System 6. Every year all the departments have been arranging environmental protection. 7. All the waste materials in the college campus are disposed in an ecofriendly way. 8. Waste disposal is situated within campus. E-Waste Management The Institution has taken adequate initiatives to manage E-wastes. They are collected periodically and safely, disposed to scrap dealers at regular intervals.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. We buy news papers for the students at a nominal cost. This has developed the reading habit of the students and increases their knowledge in current affairs. 2. The Institution analyses student satisfaction through feedback. Feedback is collected from faculty, Students, Parents, alumnae. The Institution updates and brings innovative changes according to the feedback.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kmgcollege.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.our vision is to shape the students into responsible citizens and help them in character building, To accomplish this we focus all the student activities under various associations of the college towards it. NSS plays a vital role to fulfill our mission. Our YRC has been donating blood to the needy whenever there is a knock at our doors. 2.Professional development program which includes workshops and seminars 3.Improvement of students academic performance 4. Faculty development Program 5. Our Institution is an associate member of ICT Academy and through which many technical oriented programmes and workshops are conducted for both students and staff. 6. Faculty Publish paper in their specified stream

Provide the weblink of the institution

http://www.kmgcollege.edu.in/

8.Future Plans of Actions for Next Academic Year

To encourage the faculty for doing research and publications. To introduce digitization for improve teaching pedagogy. Enhancement of infrastructural facilities. To encourage all departments for sign MOUs with Industries. Have a plan to create herbal garden in our campus. Plan to introduce DMLT courses for science students