



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	K.M.G. College of Arts and Science
• Name of the Head of the institution	Dr.M.Senthilraj
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04171227306
• Mobile no	6384001559
• Registered e-mail	kmgcollege@gmail.com
• Alternate e-mail	kmgcollege@kmgcollege.edu.in
• Address	Railway Station Road, Ammanankuppam
• City/Town	GUDIYATTAM
• State/UT	TAMIL NADU
• Pin Code	635803
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Thiruvalluvar University				
• Name of the IQAC Coordinator	Ms.G.Shobarani				
• Phone No.	04171227906				
• Alternate phone No.	8870026740				
• Mobile	9842142674				
• IQAC e-mail address	kmgqiqac@gmail.com				
• Alternate Email address	gshoba8@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kmgcollege.edu.in/jbframework/uploads/2019/10/AQAR-20-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kmgcollege.edu.in/jbframework/uploads/2019/10/College-Calendar-2021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.63	2017	30/10/2017	29/10/2022
Cycle 2	A	3.24	2023	01/05/2023	30/04/2028
6.Date of Establishment of IQAC			22/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	22
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. IQAC conducted National Level Faculty Development Program on "NAAC New Guidelines and Importance of IQAC In Post Covid Time for Affiliated Colleges" from 29.07.2021 to 31.07.2021 in online mode through MS Teams. 262 faculty members from 169 various colleges participated and benefited.	
2. AQAR for the academic year 2020-2021 was submitted in the academic year 2021-22	
3. IQAC conducted a workshop on "Outcome Based Education" on 01.07.2022	
4. Feedback from Parents, Alumni, Students, Employers and staff were collected and analyzed to ensure quality education.	
5. NIRF and AISHE reports were submitted on time	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To conduct more faculty development programmes on NAAC accreditation	A National Level Faculty Development Program on "NAAC New Guidelines and Importance of IQAC In Post Covid Time for Affiliated Colleges" from 29.07.2021 to 31.07.2021 and workshop on "Outcome Based Education" on 01.07.2022 were conducted
To conduct Internal and External AAA	Both internal and External AAA were conducted
To take up Green, Environment, Energy and Waste Management Audit by External Auditors	Green, Environment, Energy and Waste Management audits were conducted through NSF, Coimbatore
To increase the number of certificate courses	1. A certificate course on "DIY: Hands on Training" was conducted by the Department of Chemistry 2. A Certificate course on Yoga was conducted by Women's Welfare Club
Submitting the AQAR for 2020-2021	AQAR was submitted to NAAC with in the stipulated time
To conduct conferences	IQAC & The Department of Commerce conducted an International conference on "Global Business and Business Etiquettes" & " Challenges of HRM and Its Shift Post Covid19 Pandemic - A Review" on 19.04.2022
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	26/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 2022	15/02/2023

15. Multidisciplinary / interdisciplinary

Since the College's inception, K.M.G. College has offered interdisciplinary courses in the arts, humanities, and sciences. Microbiology and Biochemistry are two examples of blended programmes offered at our college's UG, PG, M.Phil, and Ph.D levels. The College's vision is to empower young men and women by educating them in the pursuit of excellence, Character building and responsible citizen. It plans for becoming a comprehensive, multidisciplinary institution. The goal of our College is to provide higher education in the humanities, sciences, and arts. The institution has a regulation stating that during the induction programme, each student in a separate discipline is required to learn the fundamentals of all other disciplines. The institution already provides a flexible curriculum based on the Choice Based Credit System (CBCS), which allotted credit points for community service, environmental education, and value-based education beginning in the first year for the development of the whole person and of various academic fields. Since our college is affiliated to Thiruvalluvar University, we have planned to offer certificate programmes to undergraduate students in their first, second, and third years of study while upholding the standard of instruction. To mention few Business English, Personality Development, Tally and GST, Computer Type Writing Course (CTC), Problem solving strategies, General Aptitude, C & C++ Aptitude, Basic of Food Science, Waste Water management, Chemistry for Health care, Mathematics for competitive Examinations, Phonetics, CA Foundation, CA Intermediate, CA Final, CA Intermediate Course - Accounting, MS[1]Office Tools, Web Page Designing, HTML, Java Script, PHP, Herbs in day today life, Basic Hematology Techniques, Industrial Microbiology, Tissue Culture Technology, Adulterant Detection and Food Safety, Introduction to MATLAB, Journalism, Airport Management, Advanced Accountancy, Embroidery Design, Computer Literacy Program, Web Designing, Basics of Computer Programming, MS- Power Point, Mushroom Cultivation, DMLT, Human Microbial Diseases and Management, Microbial Products and Entrepreneurship Development, Tissue culture technology, Household Chemistry, Quantitative Aptitude for Competitive Examinations, Yoga

- Foundation course. For difficulties and challenges facing society, our College conducts multidisciplinary research, particularly in the Department of Microbiology and Biochemistry. The College has a good habit of establishing more ties and links with international organisations for learning. Since the College's inception, K.M.G. College has offered interdisciplinary courses in the arts, humanities, and sciences. Microbiology and Biochemistry are two examples of blended programmes offered at our college's UG, PG, M.Phil, and Ph.D levels. The College's vision is to empower young men and women by educating them in the pursuit of excellence, Character building and responsible citizen. It plans for becoming a comprehensive, multidisciplinary institution. The goal of our College is to provide higher education in the humanities, sciences, and arts. The institution has a regulation stating that during the induction programme, each student in a separate discipline is required to learn the fundamentals of all other disciplines. The institution already provides a flexible curriculum based on the Choice Based Credit System (CBCS), which allotted credit points for community service, environmental education, and value-based education beginning in the first year for the development of the whole person and of various academic fields. Since our college is affiliated to Thiruvalluvar University, we have planned to offer certificate programmes to undergraduate students in their first, second, and third years of study while upholding the standard of instruction. To mention few Business English, Personality Development, Tally and GST, Computer Type Writing Course (CTC), Problem solving strategies, General Aptitude, C & C++ Aptitude, Basic of Food Science, Waste Water management, Chemistry for Health care, Mathematics for competitive Examinations, Phonetics, CA Foundation, CA Intermediate, CA Final, CA Intermediate Course - Accounting, MS[1]Office Tools, Web Page Designing, HTML, Java Script, PHP, Herbs in day today life, Basic Hematology Techniques, Industrial Microbiology, Tissue Culture Technology, Adulterant Detection and Food Safety, Introduction to MATLAB, Journalism, Airport Management, Advanced Accountancy, Embroidery Design, Computer Literacy Program, Web Designing, Basics of Computer Programming, MS- Power Point, Mushroom Cultivation, DMLT, Human Microbial Diseases and Management, Microbial Products and Entrepreneurship Development, Tissue culture technology, Household Chemistry, Quantitative Aptitude for Competitive Examinations, Yoga - Foundation course. For difficulties and challenges facing society, our College conducts multidisciplinary research, particularly in the Department of Microbiology and Biochemistry. The College has a good habit of establishing more ties and links with international organisations for learning. Since the College's inception, K.M.G. College has offered interdisciplinary courses in the arts,

humanities, and sciences. Microbiology and Biochemistry are two examples of blended programmes offered at our college's UG, PG, M.Phil, and Ph.D levels. The College's vision is to empower young men and women by educating them in the pursuit of excellence, Character building and responsible citizen. It plans for becoming a comprehensive, multidisciplinary institution. The goal of our College is to provide higher education in the humanities, sciences, and arts. The institution has a regulation stating that during the induction programme, each student in a separate discipline is required to learn the fundamentals of all other disciplines. The institution already provides a flexible curriculum based on the Choice Based Credit System (CBCS), which allotted credit points for community service, environmental education, and value-based education beginning in the first year for the development of the whole person and of various academic fields. Since our college is affiliated to Thiruvalluvar University, we have planned to offer certificate programmes to undergraduate students in their first, second, and third years of study while upholding the standard of instruction. To mention few Business English, Personality Development, Tally and GST, Computer Type Writing Course (CTC), Problem solving strategies, General Aptitude, C & C++ Aptitude, Basic of Food Science, Waste Water management, Chemistry for Health care, Mathematics for competitive Examinations, Phonetics, CA Foundation, CA Intermediate, CA Final, CA Intermediate Course - Accounting, MS[1]Office Tools, Web Page Designing,HTML, Java Script, PHP, Herbs in day today life, Basic Hematology Techniques, Industrial Microbiology, Tissue Culture Technology, Adulterant Detection and Food Safety, Introduction to MATLAB, Journalism, Airport Management, Advanced Accountancy, Embroidery Design, Computer Literacy Program, Web Designing, Basics of Computer Programming, MS- Power Point, Mushroom Cultivation, DMLT, Human Microbial Diseases and Management, Microbial Products and Entrepreneurship Development, Tissue culture technology, Household Chemistry, Quantitative Aptitude for Competitive Examinations, Yoga - Foundation course. For difficulties and challenges facing society, our College conducts multidisciplinary research, particularly in the Department of Microbiology and Biochemistry. The College has a good habit of establishing more ties and links with international organisations for learning.

16.Academic bank of credits (ABC):

Our College has taken action, but it should be strengthened. The College collaborates with top international academic institutions to advance learning. The Add on Courses and Value Added Courses team at our College are driven to develop the curriculum and create study

materials, among other things. One of the best practices at the College, Academic Bank Credit encourages staff, students, and other stakeholders to use this resource.

17.Skill development:

In our College, skill development courses are offered to all programmes in accordance with the Thiruvalluvar University syllabus. Additionally, Vocational courses are provided in accordance with a separate arts, humanities, and science curriculum. Information about the Departments' free vocational programmes for students. ? Human Microbial Diseases and Management ? Microbial Products and Entrepreneurship Development ? Milk Microbiology ? Journalism ? Airport Management ? Embroidery Design ? Web Designing ? Basics of Computer Programming ? MS- Power Point ? Basic of Food Science ? Quantitative Aptitude for Competitive Examinations ? Preparation of soap oil and Phenyl[1]Household Chemistry All Departments provide value[1]based education and value-added courses to both their own students and students from other Departments, with the curriculum for value-added courses taking into account human, ethical, and constitutional principles. Additionally, Thiruvalluvar University provides value-based education in areas like environmental awareness and human rights. The qualities of truth, righteous behaviour, peace, love, non-violence, etc., are improving as a result of these courses. College implements skill-development programmes with good practise: K.M.G. offers students on campus infrastructural facilities for starts up and skill development programmes. Production of soap oil, bleaching powders, and phenyl is done in a separate section. The College campus has all the necessary resources for mushroom production, including land, hut soil, manicure, packaging materials for product marketing, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since our College is in a rural region, the UG level courses are taught in both Tamil and English. Staff members are already taking classes and undergoing teaching in both Tamil and English. The students communicated with one another in both Tamil and English. The usage of bilingual instruction is employed to help pupils understand the subject matter, while Thiruvalluvar University required all of its students to take their exams in English. Tamil Mandram is preserving and promoting the Indian language in our College. In contrast, the fine arts group works to preserve heritage, culture, etc. The College library is promoting and maintaining a collection of extremely rare books, Palm-leaf manuscripts, paintings, stamps, coins, idols, and other items.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Being an affiliated College, the institution adheres to the syllabus framed by the Thiruvalluvar University, which is an outcome-based approach. During each stage of the teaching-learning process, the teacher verifies the results based on student feedback, CIA test results, model examination results, performance in assignment submission, etc. Thiruvalluvar University recently developed a curriculum centered on education with outcomes. As a result, the College adheres to the same standards for all programmes.

20.Distance education/online education:

It is currently quite difficult for the institution to offer vocational courses using ODL mode. In the future, we will be able to complete all vocational courses distant or online. Colleges must improve blended learning and create and use technological tools for imparting knowledge in blended learning activities. The College must start the distance learning programmes. Currently, the College serves as a study centre for the University of Madras in Chennai.

Extended Profile**1.Programme**

1.1	593
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1994
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	516
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	639
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	96
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	96
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	61
Total number of Classrooms and Seminar halls	
4.2	249.78
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	195
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is a part of Thiruvalluvar University in Vellore, and it adheres to the curriculum that the university has authorized and that was created by the board of studies. Being BOS members, many of our college's faculty members participate in the development of the university's curricula. We guarantee successful curriculum delivery by adhering to a well-planned and documented approach based on the policies and annual calendar of the university.

- All of the college's activities are organized in accordance with Thiruvalluvar University, and the college creates an academic calendar that is in sync with that calendar. The department heads assign subjects, and at the start of each semester a timetable is created.
- The teachers create the lesson plan well in advance and teach the material in accordance with it. ICT, demonstration, projects, and field studies are used to implement the lecture technique, group discussions, and participatory teaching-learning process.
- The daily activities related to teaching and learning are noted in a work diary, which is periodically countersigned by the Principal and frequently confirmed by the department heads.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Affiliated university's guidelines are followed when conducting the Continuous Internal Assessment. The internal exam procedure is carried out and kept under observation in the examination cell by a group of committed individuals.
- Students receive their internal Marks depending on their performance on the CIA exams & assignments.
- We are able to identify the students who are low achievers based on their performance, interests, and CIA scores. We then set up remedial programmes for these students in an effort to assist them improve academically.

Based on the academic calendar of the affiliated University, the institution creates its own calendar for students. The beginning and end of the semester, the number of working days, the start of the CIA and semester exams. The calendar-prepared schedule is adhered to exactly. Co-curricular and extracurricular activities, as well as the regular teaching-learning process, are conducted according to the schedule. The CIA test also conducted on the designated dates. In order to maintain transparency and objectivity, the subject professors who were responsible for grading the answers gave the evaluated answer scripts to the students. The examination committee oversees the upload of the grades into the Rovam Software and thereafter into the university portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kmgcollege.edu.in/jbframework/uploads/2019/10/College-Calendar-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

586

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute offers courses like Value Education, Environmental Studies, Human Rights, etc., as part of the curriculum in an effort to integrate crosscutting concerns related to human values and the environment into the curriculum.

We teach our pupils about professional ethics. Through this, we set up several rules, such as the dress code that requires guys to wear formal attire with a tuck and shoes. In addition to teaching the pupils about rules and regulations, formal attire for ladies, etc., we also emphasize punctuality, time management, discipline and the development of leadership skills.

All UG programs must include a paper on value education in their curricula. It fosters moral and ethical principles and aids in character development.

All first-year UG students are required to complete an environmental studies paper. It addresses environmental problems and is connected to the ecology. This course raises awareness of the value of preserving the environment and its importance to all living things.

All PG first-year students studying Human rights paper in their curriculum as a compulsory subject. It deals with numerous human rights regulations that are outlined in international documents including the Indian Constitution and the institution organizes a number of programs on gender equity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

296

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kmgcollege.edu.in/jbframework/uploads/2023/01/2021-2022-2-2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kmgcollege.edu.in/jbframework/uploads/2023/01/2021-2022-2-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

734

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

510

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the Department were continuously monitoring and evaluating the students to improve their learning and to score high marks in their

exams. This system helps to identify slow learners & advance learners.

Students are identified based on:

Slow Learners:

If the students are slow in their learning process, the mentor who is acting as the guide and philosopher finds the nature of their problems and motivates them in a friendly way to reach the academic goals. Extra classes are organized to clarify doubts and re-explaining of critical topics for improving performance.

Quick Learners:

Quick learners are identified through their performance in examinations; interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc., Students are encouraged to refer advanced textbooks, journals for their studies. Home assignment and projects are given to the students. They are motivated to participate in seminar presentation, Poster presentation, quiz competition etc.

Strategies adopted for student improvement:

Slow learners:

1. Individual counseling
2. Remedial Coaching
3. Extra notes.
4. Special Test.

Advance learners:

1. Seminar sessions
2. Participative learning sessions
3. Experimental learning sessions i.e. Industrial Tour
4. Projects
5. Assessments

6. Group discussion sessions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1994	92

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

(A) EXPERIENTIAL LEARNING

- Laboratory resources are used for hands-on education
- Additional courses on cutting-edge technologies include spoken tutorials, MOOCs, and NPTEL, SWAYAM.
- Industrial Visits, where they participate in hands-on training while touring the company.
- Study Tours are organised to expose students to real-world situations.
- Workshop on mushroom cultivation and home products was conducted in Biochemistry and Chemistry department to enable the students to startup their own business in future.

(B) PARTICIPATIVE LEARNING

- Using an e-classroom to facilitate more interactive learning sessions encourages the use of improved pedagogical tools in classrooms.
- The college set up required facilities and organized events like college level elocution competitions, debates, and other such activities to help students develop the abilities they needed.
- Slow achievers are given remedial coaching so they can

participate in the main stream of learning exposure.

(C) PROBLEM SOLVING METHODOLOGIES

- Creation of mini projects for undergraduate and Postgraduate students.
- Seminar Presentations by students
- Debates
- Assignments were given to the students in typical area based on the curriculum .
- Case studies that follows the syllabus.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) in education is the mode of education that uses information and Communications technology to support, enhance, and optimize the delivery of information. It can lead to an improved student learning, better teaching methods and has significant and positive impact on students achievements.

ICT Tools:

1. m-learning (Mobile Learning)
2. Online digital repositories for lectures, course materials and digital library.
3. Employing flipped classroom concepts.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute.
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms

7. Smart Board- four smart boards are installed in the campus.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system

9. Online Classes through Microsoft Team which is used to manage and post course related information- learning material, quiz's , lab submissions and evaluations, assignments, etc.

10. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

11. MOOC Platform - NPTEL

12. Making use of projector devices.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

868

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every department conducts Continuous Internal Assessment (CIA) and model examinations for every subject of the course periodically as per the schedule given in the college calendar. This helps to assess the students performance continuously. The regulation of Thiruvalluvar University is strictly adopted in the college. The answer scripts of all these internal examinations are evaluated by the teacher concerned and evaluated answer scripts are distributed to the students to view their performance. The internal marks awarded to the students are recorded in the student's performance register and signatures are obtained so as to maintain transparency and establish the objectivity in assessment. The internal marks are also stored in the database of a centralized Software (ROVAN) which is being maintained in the college. Also, the internal marks are entered in the progress cards and the performance of the students in Continuous Internal Assessments are shown to the parents during parent-teacher meetings.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a grievances redressal cell exclusively for examination related matters. If the students have any discrepancies related to the examinations, it is immediately informed to the Head of the department through the concerned tutor, The Head of the department forwards these discrepancies to the Exam Cell after getting approval from the principal. In the same manner, the external marks awarded by the university are informed to the students as soon as the university results are released. If the students have any discrepancies like Spelling mistakes in Name and Date of Birth printed in the certificates issued by the university , and also the results withheld if any by the university for unknown reasons are forwarded to the university immediately through E-Mail by the Exam Cell with the knowledge of Head of the Department and the Principal. Also, any kind of examination related detail is shared with the students through the official students group in Whatsapp. Each class has an official whatsapp group which is being properly maintained and carefully monitored by the college authorities in a safe and secure manner. Therefore the system of internal and external assessment is fair, transparent, and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://kmgcollege.edu.in/examination-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, Program specific outcomes and Course outcomes for undergraduate, post graduate and research programs offered by the Institute are clearly stated, displayed on the college website and communicated to the teachers and students in the induction programs. Our college is affiliated to Thiruvalluvar University, After receiving the regulation from the university, Head of the Department explained the curriculum and the curriculum framework with all teachers in department meetings. Course outcomes of all the course are clearly defined by the board of studies which are incorporated in the regulation. Head of the department allot the subjects to the staff members as per the workload. The subject teachers educate the regulation of the course to the students with the help of learning objectives, POs, PSOs and COs.

After mapping course outcomes with program outcomes, the assessment and evaluation are found less cumbersome. The outcomes of the course and program are evaluated by means of the progress of the students in Continuous Internal Assessments, Model examinations, End Semester Examinations and the placements obtained by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kmgcollege.edu.in/jbframework/uploads/2022/12/2.6.1-POCO-web-link-doc.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Seminars, conferences, workshops and career guidance programs are conducted to achieve the program outcomes. The PO is evaluated from the pass percentage of the students, list of rank holders in

university semester examination, progression to higher education and the feedback from various stakeholders.

To attain course outcomes, the teacher prepares lesson plan and the same is verified by the head of the department. According to the lesson plan and the academic calendar of the college, the classes are conducted and assignments are given to students. The CO is evaluated based on the marks scored by the students in the internal examination and external examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kmgcollege.edu.in/jbframework/uploads/2022/12/2.6.1-POCO-web-link-doc.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

564

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kmgcollege.edu.in/annual-report-2021-2022/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kmgcollege.edu.in/jbframework/uploads/2019/11/SSS-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

05

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

K.M.G. College of Arts and Science creates research community to meet international standards. Research should be used to broaden knowledge and increase knowledge dissemination, and offers M.Phil. and Ph.D. programmes to protect the environment. A well-kept college campus that has labs, a library (NDL), and other amenities. By keeping our campus green, we can protect the environment's quality.

The campus offers following resources: adequate licensed software, Windows NT server, Office 2007, Visual Studio 2008, Server, Vista Business, Windows 10 Pro 64-Bit, and a computing facility. 100 Mbps of limitless Internet is also available For conducting seminars, workshops, guest lectures, and discussions on the presentation of technical papers and projects and use of two auditorium halls with seating for more than 200/500 audience members permitted. Eminent people who have significantly impacted research, social activities, or industry are welcome to serve as resource people.

The college built centre and activities to educate students on a variety of social issues and expose them to various social responses in line with the vision's goal.

Students are creating compost fertilizer out of the waste from our college's canteen and addition to providing skill-based training as a hobby, we have trained every student in every department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kmgcollege.edu.in/research-policy/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to inform students about local issues, gender inequality, and social injustice as well as to implant society's ideals and a sense of duty, K.M.G. College organizes neighbourhood outreach programmes.

Our NSS volunteers served 7 day camp from April 22 to April 28 at Ammanankuppam and Vanniyarpatti.

Our NSS volunteers promote tree planting and environmental cleanliness.

NSS organized a programme on behalf of AIDS Awareness Day on 1.12.2021 , organized blood donation camp on 26.03.2022 and cleaned Robinson Pond in Gudiyattam town on 2.03.2022.

On 10.12.2021, Department of Biochemistry, NSS and RRC worked together to host a one-day blood grouping camp at Ammanankuppam.

Through Youth Red Cross Society, our students paid visits to St. Anne's Old Age Home in Gudiyattam on April 21, the IELC School for Mentally Retarded Children in Pernambut Town on March 21, and Poigai Orphanage in Poigai Village on April 28, providing food and other necessities to the residents.

On April 7, 2022, the health club put together a programme to spread knowledge about tuberculosis and how to prevent it.

On May 19, 2022, the IIC of our college held a programme on IPR. Our college's ICC hosted programme on workplace sexual harassment on 12.09.2022.

File Description	Documents
Paste link for additional information	https://kmgcollege.edu.in/annual-report-2021-2022/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1962

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread 15 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. We have 60 well-furnished and spacious classrooms facilitated with PAS system. ICT classrooms with internet connectivity are available for teaching-learning process. The College has three computer labs and an internet lab. A Language lab is functioning with 30 computer systems installed with advance software. Well equipped separate laboratories for UG and PG classes are available for the department of Chemistry, Biochemistry and Microbiology. The Chemistry department has UV - Visible spectrophotometer for the research purpose, the UG students use it for determination of heavy metal contamination in water. An air conditioned seminar hall with 150 seating capacity and two auditoriums with 1000 seating capacity is in use for conducting conferences and programs. Auditorium-I is used as a Multipurpose Hall to conduct cultural programs, Yoga classes, indoor games and other College events. Fully air-conditioned, well equipped Library with 100 mbps speed internet connection and digital library with 10 computer systems is available for the usage of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcollege.edu.in/kmg-infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have a big sports ground. Our sports grounds are used to the maximum benefits of students. Provisions are made to conduct various outdoor games. All the neighboring educational Institutions, District and State Level sports organizations utilize our grounds for their important sports meet and other activities. We have tennis and basketball courts separately for the student benefits. Apart from physical directors, a boxing coach is appointed to train the students. Inter-Collegiate sports events are being conducted and fee concession is given to students who have achieved notably. Financial support is offered for both faculties and students to participate in sports tournaments. Inter house matches are conducted annually for the students and staff and prizes are distributed on the sports day. Auditorium - I is used as indoor stadium for many indoor games. A well-equipped gymnasium and Yoga center is functioning for the student benefits. A certificate course in Yoga is being conducted. Fine arts club is actively functioning and apart from organizing various culture programmes and competitions in the college, it makes the students to participate in events conducted in other Colleges and Universities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcollege.edu.in/kmg-infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcollege.edu.in/ict-tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****45.42**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has a spacious and well equipped library with reading room, books, journals, E-resources, Periodicals and newspapers. The Library is totally Air-Conditioned with seating capacity of 100 students. The Library also has ten computers with 100 mbps speed internet installed in the reading room exclusively for students to access e-journals and refer the e resources. We have a fully automated, integrated library management system ROVAN LMS version 6.0 since 2019. The LMS does main activities like search, issue, return, renewal and accession which saves good amount of time of the library staff. It also provides confirmation to students and faculties through automated message when books are issued and returned. All the available books are updated in LMS for easy accessing. The entry and exit of staff and students is maintained in the Library through E - gate system which is kept at the entrance of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kmgcollege.edu.in/facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.38

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution strives to update the IT facilities in the College annually. The college has three computer laboratories with internet

access, an internet lab, a language lab and one seminar hall to cater various needs. Five LCD projector rooms and four smart class rooms are available to teach the students. Fully systemized biometric system and face reader are used to monitor the faculty attendance. The whole campus is under surveillance camera for the safety purpose. We have the landline as well as wifi internet facilities with 100 Mbps speed. The College has its own software, ROVAN for handling and maintaining all its administrative and academic activities. The Library is equipped with 10 computer systems, subscription of sufficient e-journals and e-magazines, and has got INFLIBNET and NDL membership. The College has 'Student Information Centre' to meet printing and xerox requirements of the students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmgcollege.edu.in/ict-tools/

4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.39

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classrooms, laboratories, library and internet labs are utilized to its maximum with a well-planned master timetable. The Institution has housekeeping staff for maintaining Buildings, classrooms, laboratories, library, playgrounds, Transports, Electric systems and Gardens etc. A supervisor is appointed to monitor the work regularly. The library is maintained by the librarian and assistant librarian. The library has standalone software for its operation. The annual stock clearing and verification are carried out every year. Binding of documents and reconditioning of old books is carried out. Regular pest control method has been deployed to prevent the books from destruction. The playgrounds are maintained by the support staff. The laboratories are maintained by the lab assistants with the help of support staff. A log book is kept in each lab to ensure the proper usage of equipments. The upgradations of laboratories are done whenever needed. A separate stock register for each laboratory is maintained and updated. The computer systems and other IT equipments such as Projectors, Printers, Photo Copier machines, Scanners, Servers, Biometric machines etc are maintained by a team of hardware and software technicians. The College has spacious well-ventilated classrooms. The desks are periodically refurbished. The seminar hall can accommodate upto 200 students where classrooms can accommodate 50 students each. Every year, annual stock verification and inspection has been carried out by the various departments. The report is submitted to the management through Principal for further action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

480

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

78

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1473 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 656">Link to Institutional website</td> <td data-bbox="550 506 1473 656"> https://kmgcollege.edu.in/bridge-course-2021-2022/ </td> </tr> <tr> <td data-bbox="86 656 550 723">Any additional information</td> <td data-bbox="550 656 1473 723"> View File </td> </tr> <tr> <td data-bbox="86 723 550 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 723 1473 869"> View File </td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://kmgcollege.edu.in/bridge-course-2021-2022/	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://kmgcollege.edu.in/bridge-course-2021-2022/								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
200									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
200									
<table border="1"> <thead> <tr> <th data-bbox="86 1249 550 1317">File Description</th> <th data-bbox="550 1249 1473 1317">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1317 550 1384">Any additional information</td> <td data-bbox="550 1317 1473 1384"> View File </td> </tr> <tr> <td data-bbox="86 1384 550 1597">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1384 1473 1597"> View File </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

347

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to**

concerned HoDs/Class teacher. Director interacts with class representatives' at-least once during the semester. Student Clubs (department level): departments organize the engineering activities through student clubs. Each club is run by students. Clubs have well defined structure & assigned roles.

- Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in organization and management of events. Major events include annual sports competition and Annual cultural event.
- Hostel Administration: Students provide strong support in the administration and management of hostel affairs. Each hostel has students in its Mess Committee. They are involved in all major decision making aspects related to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Tamil Nadu Societies Registration Act 1975 on 3rd July 2017 with the Alumni Association Registration Number: 238/2017. The Core Purpose of Alumni Association is to stay Connected together and Maintain Relationship with the Institution. It is Active extends financial and general support to the overall growth and development of the Institution.

- Biochemistry Alumni (Batch 2021-2022 & 2019-2020) contributed Books worth of Rs.10000 to Department Library.
- Chemistry Alumni (Batch 2017-2019) have provided a TLC kit worth of Rs.7000 for Research Purpose.
- BCA Alumni (Batch 2019-2021) have contributed Almirah & Pedestal Fan worth of Rs.9000.
- BBA Alumni (Batch 2017-2020) have contributed HP Printer cum Scanner worth of Rs.12000.
- Studious Alumni are given preference when apply job at KMG.
- The Alumni, who are settled in Foreign Countries, act as the Resource Persons either in online mode/offline mode. They even visit the College and motivate the Students by interacting with them.

File Description	Documents
Paste link for additional information	https://kmgcollege.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the College is to educate students in the pursuit of greatness, character, and responsible citizen.

The College mission is to provide the under privileged with higher

education in the dimensions of the Arts, Science, and Management in order to help them become completely independent.

Our College governing body is so reflective and its prime focus is on the vision and mission of the Institute. Our institution has an atmosphere that facilitates personal commitment to the educational success of the students. Being the head of the institution, the Principal gives timely instructions to the heads of the departments through council meeting. For the smooth functioning of the institution, number of committees is framed such as IQAC, Library advisory committee, Discipline committee, Anti-ragging committee, Internal Complaints cell, Exam committee and service oriented clubs like NSS, Rotaract Club, Women's Welfare Club, Enviro club, Health club and Fine Arts which plans and implements many activities to achieve the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://kmgcollege.edu.in/our-team/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For smooth administration of the college, the responsibilities are divided among IQAC, various Clubs and heads of the departments.

Principal:

The Principal is the head of the institution and all the suggestions for the development of the College and quality initiatives are proposed by him. He is assisted by a team of faculty members who are taking care of various departments and cells.

IQAC:

The IQAC monitors the quality assurance strategies and services being provided by the institution to its stakeholders..

Head of the Departments:

The Head of the Department strive to achieve the highest standard of excellence in all the departmental activities. They oversee the workload, timetable, teaching plan, and draw annual plan and budget

for conducting seminars, workshops, competitions.

Committees and Cells:

The convener of the Committee will look after the committee's activities and events.

Office Administrator:

The role of office administrator is to coordinate all the activities to ensure efficiency and compliance to College policies.

Finance Officer:

The finance officer has to approve all the day today activities related to the finance department and arrangement for internal and external audit.

Software Administration:

The software admin maintains all the modules in Rovam software.

File Description	Documents
Paste link for additional information	https://kmgcollege.edu.in/our-team/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Innovation:

K.M.G. college of Arts and Science is dedicated to promote a research culture among faculty members and students. Our college has a good research culture as central function and encapsulates the freedom of inquiry, thought, expression and publication. The college has a policy to present the integrity of scholarly inquiry that aims at supporting students, scholars and faculties to achieve academic excellence.

K.M.G. college of Arts and Science accords with prioritizing the research outcomes like Ph.D. Degree Programs in Commerce, Bio-Chemistry, Microbiology and Chemistry, Publications, Patent and other recognitions. Our college research activities comprises

attending Seminars, Conferences and symposia, Publishing college Newsletters, Magazines, Book chapters and Research papers, Producing Bio Gas and Compost from the kitchen waste, Promoting Mushroom cultivation, Giving Language training and certificate courses through advanced English Language Lab, Seeking financial support through submitting project proposal to UGC/ICSSR every year. Conducting Green Audit, Environment Audit, Energy Audit, Field study and Research projects. 26 Journals, 1555 Magazines and 286 Thesis are available in the college library. A separate section is allotted for the Digital Library with 10 computer systems. The digital network Library is exclusively established for Research scholars

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kmgcollege.edu.in/activities-3/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the academic head of the institution. The HODs are in charge of the respective departments. The College Development Council comprising all HODs presided over by the Principal discusses and chalks out the program for developing the College. After thorough discussions, they are placed before the management for consideration and execution. Thus participatory management system is ensured in the College. Management has designed in a significant way with transparency to get the optimum results out of it. A hierarchical setup is established clearly demarking the duties, responsibilities, Accountability and Authorities at every stage. The College has an effective organizational structure which monitors and improves the Institution.

Appointment and Service rules: The appointment of teaching and non-teaching staff is carried out as per the guidelines of The Tamil Nadu Private Colleges (Regulation) Act 1976. The management takes utmost care to ensure the academic standards of the teacher. The applications are screened thoroughly and interviews are conducted by a panel of experts during recruitment process. Policies have been created and carried out all the way as per the College vision. It includes advancements in education, infrastructure development, community outreach initiatives, the promotion of the fine arts and

sports, awareness on eco-environment, personal spiritual development and the stimulation of vocational training.

File Description	Documents
Paste link for additional information	https://kmgcollege.edu.in/jbframework/uploads/2023/01/staffwelfare-1.pdf
Link to Organogram of the institution webpage	https://kmgcollege.edu.in/our-team/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Existing welfare measures for Teaching and non teaching staff:

- 12 days of casual leaves in a calendar year.
- Five days special leave can be availed in case of emergency situations.
- Women employees may be granted maternity leave for a period of 3 months. After that, special leave for Half-a day for mothers are given during lactation period.
- The Institute permits On- duty to staff members for attending conference, seminar, workshops, industrial visit, observer duty during election period.
- Every year registration fee is given to attend and present

papers in the national and international conferences and 50% of cash reimbursement in publication of articles in reputed journal.

- Free transportation facilities, PF contribution, Interest free Loan for both teaching and non-teaching members.
- A group health insurance and Covid insurance scheme has been taken for both the teaching and non-teaching members.
- The management encourages the teachers by rewarding the 100% results producers in the papers taught by them.
- Advance salary is being given on request.
- Through ICT Academy FDP related to research and personality development are conducted.
- Rent free accommodation was made available to the Principal.

File Description	Documents
Paste link for additional information	https://kmgcollege.edu.in/jbframework/uploads/2023/01/staffwelfare-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

99

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every academic year our management assessed the performance of each staff member on that academic year to identify the level of performance to take steps for maintain the same and to improve if there is any deviation.

Teaching Staff:

- The performance of teaching faculty member is assessed through the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
- The institution allots various duties and responsibilities to faculty members in addition to teaching and provide weightage for their contribution in other activities.
- The Performance of Faculty Members were analyzed based on PBAS form filled by faculty members verified by Heads of the Departments.

Non-Teaching Staff:

- The performance of non-teaching staff member is also analyzed through annual confidential reports and through annual performance appraisal form.
- Based on the performance of the non-teaching staff members the institution give financial motivation and conduct guidance to develop their skill.

File Description	Documents
Paste link for additional information	https://kmgcollege.edu.in/jbframework/uploads/2022/12/6.5.2-Self-Appraisal-Report-for-Teaching-Staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College accounts are audited regularly by the registered chartered accountants. The College has a mechanism for internal audit. In addition to that external auditor verifies and certifies the entire Income Expenditure and the Capital Expenditure of the College every year. External Auditor statement shows the Mean value of Expenditure as fee of the students. Our College is non-commercial organization. The audited statements are filed with the office of the Registrar of Trust every year.

The audited statements are filed with the office of the Registrar of Trust every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Amount collected from the Students (Tuition Fees) is spent on the salary of Teaching and non Teaching staff. Sufficient funds are allotted to organizing seminars, training programmes, workshops for staff and students, and to improve library and infrastructure facilities. The faculty members are honoured for their achievements in research and professional services. Cash prizes are awarded to the students for their achievements. The alumni of the students are given fee concession when they join PG in our institution. Free education is given for the wards of non-teaching staff.

On the basis of student intake, faculty requirements, Lab/library/material need and infrastructural need, the details of funds requirement are examined.

A resource mobilization plan is prepared based on the following broad outlines:

1. Estimated fee receipts.

2. Estimated receipts from NGOs, Alumni Membership fees, Sponsorship/grants, interest etc.,

3. Cash outflow based on already running programmes, new acquisitions, enhancement in expenditures, maintenance, administrative expenditure and depreciation.

4. Deficit due to difference between cash inflow and outflow met by the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. IT prepares, evaluates and recommends the following for approval by the relevant authorities:

- To prepare and submit Annual Quality Assurance Report(AQAR)
- To facilitate preparation of AISHE and NIRF Reports
- To collect and analyze Self Appraisal System from teachers
- To frame and collect Feedback from Stakeholder's, analyze and take necessary action.The Principal meets the departments individually to discuss about the feedback and takes appropriate corrective actions.
- To conduct Internal and External Academic Administrative Audit (AAA)
- Organising FDP periodically
- Evolving Best Practices of the Institution to enhance Quality-Education in the Campus
- Facilitating the Departments and various clubs to organize

seminars/Conferences/Workshops/Career Guidance,Skill Development Programmes/Add-on and Certificate courses etc.,

File Description	Documents
Paste link for additional information	https://kmgcollege.edu.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with IQAC members throughout the academic year. Academic review of the departments is conducted by the Principal by collecting information on academic activities, such as completion of syllabus, conduction of internal test, assignments, seminars, conferences, workshops, industrial visit, educational tour etc., Conduct meeting with the Head of the Departments and discuss with relevant services to assess academic and administrative issues. Important issues are discussed in meetings with IQAC and Head of the Departments. This setup has evolved into successful review methodology for improvement in teaching and learning process. The IQAC keeps track of the continuous development of teaching-learning for teaching theory and practical.

- The institution reviews and evaluates its teaching learning process by taking feedbacks from its stakeholders periodically.
- The Principal meets the departments individually to discuss about the feedback and takes appropriate corrective actions.
- The students' performances are monitored by conducting various internal examinations, assignments and seminars.
- Advanced and slow learners are identified and appropriate care is given to them.
- Further, Mentor-Mentee system is in practice through which the students are closely monitored and the mentors try their best to sort out the problems of the students

File Description	Documents
Paste link for additional information	https://kmgcollege.edu.in/jbframework/uploads/2019/10/21-22-Iqac-MoM-3.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://kmgcollege.edu.in/annual-report-2021-2022/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

K.M.G. College of Arts and Science has initiated several steps to promote Gender Equity among students. A program titled 'Mathi Niraintha Madhare' on 20.01.2021 and various Competitions on 'The Importance of Gender Equality' on 04.03.2022 were conducted.

International women's Day

International Women's Day was celebrated on 07.03.2020. Mrs. P.A. Ragavi addressed the gathering on 'Pride of Women'.

International Yoga Day

Our college Women's Welfare Club conducted a program 'Benefits of Yoga' on 11.12.2021 and also a special program was conducted on 21.06.2022 International yoga day.

Women Safety: CCTV Surveillance

Campus is well protected with 46 CCTV, the monitors are installed at Principal's Cabin.

FIRST AID BOX

First aid boxes are available in all blocks.

Suggestion Box:

Suggestion boxes are placed in Arts block and Science block. It is opened on every Saturdays and reviewed.

Emergency vehicle for students

The College provides College vehicle for the use of staff, students and parents.

Maternity Leave

Our management gives maternity benefits for staff as well as students. Employees receive a maternity benefit of three months full day leave and three months half-a-day leave with salary.

Girls Counseling

Our college campus is a safe place for women. A Psychologist is appointed in the campus.

File Description	Documents
Annual gender sensitization action plan	https://kmgcollege.edu.in/jbframework/uploads/2023/05/7.1.1-pdf.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kmgcollege.edu.in/jbframework/uploads/2023/05/7.1.1-pdf.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>A. 4 or All of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Waste segregation and collection at every level of the organization is done through color coded and labeled bins placed in the classrooms, auditorium, cafeteria, laboratories, corridors, washrooms, quadrangle and parks.

Liquid waste management: Biomedical waste management

K.M.G. College of Arts and Science is actively engaged in waste management. The institution is especially committed to preserving healthy lands and the environment for people and nature. Our college promotes environmental research, showcases, connects, and contributes to environmental debates, supports environmental activities, and disseminates information pertaining to the environment.

Liquid waste Management

Management of liquid waste: The laboratory waste chemicals and water are mixed through a concealed pipe line into a soak pit.

E-Waste management

Department of computer science handled the e-wastes by proper process with TES-AMM-INDIA.

Waste recycling system

Recycling strategies are implemented and waste is regenerated. Leaves are a mandatory recyclable item, and also cafeteria food scraps and kitchen waste are recyclable through composting and biogas plant.

Hazardous chemicals waste management

Chemicals used in laboratories are dilute acids only. Otherwise the chemicals are safe and not hazardous.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for cultural and spiritual values among the students. The college and staff involving the united activity of celebrate the cultural and regional festivals, like Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, plantation, Youth day, Women's day, Yoga day etc. Religious ritual activities like Vinayagar chaturthi, Krishna jayanthi and Pongal festival are celebrated in the campus. Blood donation camp is annually organized at K.M.G.college of arts and science, where students, staff voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor. Motivational lectures are arranged for development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration. In this way the institute's initiates in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Our college has adopted a village(kelalathur, Ammanakuppam) is to promote better education, economic upliftment like Blanket distribution of the needy and setting communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

K.M.G. College of Arts and Science educates students to understand and develop the qualities to be a responsible citizen. Outreach programmes have been conducted through Electoral club, Voter's awareness Day is being observed every year in order to create awareness among the students about the importance of voting. Special camps have been conducted to enroll new voters. To highlight the importance of freedom and Indian constitution, institute celebrates Republic day and Independence day every year. Through NSS, Women's

welfare, YRC and health club, blood donation, cleaning, awareness camps, etc and rallies have been conducted. The students are taken to nearby orphanages & old age homes regularly to provide financial support to the needy people. Citizen Consumer club facilitates the students with wide knowledge of consumer rights by conducting seminars and awareness programmes about the rights of a consumer. To strengthen the democratic values all students take a course on EVS and Human Rights in their first year UG/PG which gives them insight into environment acts, wildlife protection act etc. Programs are conducted by Institute Innovation Council cell of the institute to educate women about their rights. Seminars are conducted about various rights, duties and responsibilities of each and every citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kmgcollege.edu.in/annual-report-2021-2022/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day

Republic day was celebrated in our college campus on 26-01-2022, students have participated and the principal delivered a speech.

Independence day

76th Independence Day celebrated on 15.08.2022 with grandeur manner and various competitions were conducted.

Gandhi Jayanthi

Our college students and faculty have celebrated Gandhi Jayanthi on 02.10.2022.

Vinayagarchaturti

Students from different religions activivelytook part in Vinayagar Chaturti festival which was celebrated on 30.08.2022 where Pooja, ritual songs and dances were performed.

Krishna Jayanthi

Celebration of Krishna Jayanthi festival was performed on 18.08.2022.

Vijayadashami

Vijayadashami festival symbolizes the victory of good over evil.the fest was celebrated in our college campus on 13.10.2022.

National Voters Day Celebration

Our College Electoral Literacy Club organized National Voters Awareness Day on 07.03.2022.

YOUTH AWAKENING DAY (REMEMBRANCE OF BHARAT RATNA DR. A.P.J. ABDUL KALAM)

Our college NSS organized an awareness rally on "Youth Awakening Day in remembrance of Dr. A.P.J. Abdul Kalam. Nearly 300 students took part in this rally.

World Earth Day:

World Earth Day was celebrated on 22.04.2022. The "ENVIRO CLUB and ROTARACT CLUB" jointly organized competitions like Slogan contest & Drawing for the students.

Founder's Day :

Every year our college was celebrated Founder's day on July 26.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1**Financial Aid for staff and students**

The main objective is to encourage the faculty members to concentrate on research related activities, and to publish research articles in reputed international and national journals and also motivate the students to pursue PG Degrees by availing financial assistance. Meal token are given to students at a less subsidy. Financial support has been given to the students who are participating in sports and extra-curricular activities. The success of this practice is seen in the way that there is a steady rise in the number of faculty members who have received the research incentives.

BEST PRACTICE 2 :

Free resources to the society (Ground, Auditorium, Seminar hall, Bus facility)

A benevolent practice to provide the outsiders with free resources by care of their material needs. Beneficiaries send requests to

management in the form of letters. The letters are looked at by management, and then provide them according to their needs. The number of people who benefit from this plan in a variety of ways outside of the college has increased. Resources have to be tapped to create a fund for the purpose of reaching out to the needy because the institute is in a rural area.

File Description	Documents
Best practices in the Institutional website	https://kmgcollege.edu.in/jbframework/uploads/2022/03/7.1-14.12.22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A healthy green environment :

Goal:

- To Advance, safeguard, and maintain the environment
- To develop a sustainable and green campus.
- To impart the importance of protecting non-renewable resources and the environment.

Procedures and practices:

- The college Enviro Club conducts plantation and follow-up activities both inside and outside. Every year, the club purchases saplings from the forest department.
- Environmental, energy, and green audits: In order to keep the campus eco-friendly, the Institute performs Green Audits, Energy Audits, and Environment Audits. All of the aforementioned audits were carried out by a recognized organization.
- All staff members and students have been informed about the institution's adoption of green practices
- A Rainwater Harvesting Project has been established to collect, store and use rainwater for landscape irrigation and other uses in order to combat the issue of water scarcity.
- A water purification facility has been set on the college campus. The students are provided drinking water at various

locations through purifiers.

- The institution has a solar PV system.
- Replacing LED bulb in its academic & administrative blocks as an initiative for reducing energy consumption in the campus.
- Ban on plastic usage
- The institution has a solar PV system

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparation and submission of SSR for the 2nd Cycle of NAAC
2. Identify and implement new Certificate/Add-on courses to be offered to the students
3. To motivate the staff members to take up certificate courses in SWAYAM
4. To introduce new programmes
5. To collect API & Course file from staff members
6. To make the staff members to participate in 'Naan Mudhalvan' orientation program